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Evaluating Within-Person Change in Implicit Measures of Alcohol Associations: Increases in Alcohol Associations Predict Increases in Drinking Risk and Vice Versa

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Abstract

Aims: Implicit measures of alcohol associations (i.e. measures designed to assess associations that are fast/reflexive/impulsive) have received substantial research attention. Alcohol associations related to the self (drinking identity), the effects of alcohol (alcohol excite) and appetitive inclinations (alcohol approach) have been found to predict drinking cross-sectionally and over time. A critical next step in this line of research and the goal of this study is to evaluate whether increases in the strength of these associations predict increases in drinking and vice versa. These hypotheses were tested in a sample of first- and second-year US university students: a sample selected because this time period is associated with initiation and escalation of drinking, peak levels of alcohol consumption and severe alcohol-related negative consequences.

Short summary: This study’s purpose was to evaluate whether increases in the strength of alcohol associations with the self (drinking identity), excitement (alcohol excite) and approach (alcohol approach) as assessed by implicit measures predicted subsequent increases in drinking risk and vice versa using a longitudinal, university student sample. Results were consistent with hypotheses.

Methods: A sample of 506 students’ (57% women) alcohol associations and alcohol consumption were assessed every 3 months over a 2-year period. Participants’ consumption was converted to risk categories based on NIAAA’s criteria: non-drinkers, low-risk drinkers and high-risk drinkers. A series of cross-lagged panel models tested whether changes in alcohol associations predicted subsequent change in drinking risk (and vice versa).

Results: Across all three measures of alcohol associations, increases in the strength of alcohol associations were associated with subsequent increases in drinking risk and vice versa.

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Conclusion: Results from this study indicate bi-directional relationships between increases in alcohol associations (drinking identity, alcohol excite and alcohol approach) and subsequent increases in drinking risk. Intervention and prevention efforts may benefit from targeting these associations.

INTRODUCTION

Implicit measures of alcohol associations (measures designed to assess associations that are fast/reflexive/impulsive) predict drinking behaviors cross-sectionally and prospectively, even after controlling for their explicit measure counterparts (i.e. measures assessing slower/more reflective cognitions; Reich et al., 2010). Recent studies have also found that alcohol associations can predict changes in drinking behavior (Thush and Wiers, 2007; Lindgren et al., 2016a). A critical next step is to evaluate the dynamic relationship between alcohol associations and consumption by examining whether changes in associations predict changes in consumption and vice versa. These dynamic relationships have only been studied in an early adolescent sample (Colder et al., 2014). Thus, we evaluated whether changes in three well-validated implicit measures of alcohol associations were associated with changes in alcohol consumption in a sample of first- and second-year US university students.

Interest in alcohol associations is motivated by dual process models of alcohol misuse (e.g. Wiers et al., 2007), which point to the importance of implicit and explicit cognitive processes in predicting drinking. Alcohol associations are commonly described as reflecting the extent to which alcohol becomes associated with other constructs in memory (see Stacy and Wiers, 2010). They are typically assessed indirectly—often by computer-based measures of reaction time in which the underlying cognitive process and content is inferred (see Nosek et al., 2011). The current study makes use of such measures.

Although general theories of implicit cognition (Greenwald and Banaji, 1995; Nosek et al., 2011) suggest that alcohol associations will strengthen in response to direct experience as well as to one’s environment and should directly influence behavior, research evaluating how these associations develop over time is scant. Several studies have evaluated alcohol associations as prospective predictors of drinking or changes in drinking (e.g. Wiers et al., 2002; Thush and Wiers, 2007; Gray et al., 2011; O’Connor and Colder, 2015; Lindgren et al., 2016a) but only one has addressed the relationship between changes in alcohol associations and changes in drinking. Colder et al. (2014) evaluated alcohol valence (good/bad) associations and alcohol consumption in a sample of 10–12-year-olds for 3 years. They found that alcohol associations became more neutral over time (initially, they were negatively valenced) and that alcohol consumption increased; however, these changes were not significantly associated with one another. These findings suggest that key tenets of implicit cognition theories—namely that changes in implicit cognitive processes should be associated with changes in behavior and vice versa—do not hold during this early developmental period.

The early college/university years in the USA (typically age 18–20) is an important developmental period and has several characteristics that make it a good candidate for evaluating whether there is a bi-directional relationship between changes in drinking and changes in alcohol associations. The first 2 years are a time when drinking is becoming established (a sizeable proportion of college students transition from abstinence to drinking when they begin college, see Fromme et al., 2008) and escalating (drinking is at its peak during the college years; see Naimi et al., 2003). These years and the US college environment are also associated with increased access to alcohol (likely due to the drinking age in the US being 21 years and greater independence from being away from home), and there are high rates of severe, alcohol-related negative consequences, including emergency room admissions, blackouts and sexual assaults (Merrill and Carey, 2016). Consequently, these years are likely a time when alcohol associations increase in strength and when those increases should be associated with increases in subsequent drinking behavior (Wiers et al., 2007). Further, increases in or initiation of drinking behavior should result in increases in alcohol associations because direct experience should strengthen implicit cognition processes.

Key associations to assess during this developmental period are drinking identity, excitement about alcohol and alcohol approach associations. These associations predicted drinking in college students in previous studies and link to psychological theories of drinking. First, drinking identity associations—associations with the self and a drinker—link to theoretical models that suggest that identity (or self-concept) influences alcohol use and misuse and smoking (Lindgren et al., 2016b), and cessation and treatment (Dingle et al., 2015; Frings and Albery, 2015; Tombor et al., 2015). These models stem from social psychological theories that suggest that groups can be powerful sources of identity and can motivate individuals to behave consistently with group norms (e.g. Tajfel and Turner, 1979). Second, alcohol excite associations are thought to reflect motivations for why individuals drink. They also can be thought of as implicit counterparts to enhancement drinking expectancies and motives, which are consistent, proximal predictors of drinking (see Cox and Klinger, 1988; Cooper et al., 1995). Third, alcohol approach associations link to theoretical models suggesting that substance-related cues can elicit an appetitive response to approach and consume alcohol that, with repeated and increased use, become increasingly automatic and result in continued, compulsive use despite negative consequences (see Baker et al., 2004; Berridge, 2009). Empirically, all three associations predict drinking but are only weakly correlated with one another (Lindgren et al., 2013a; 2016a); together, they provide a wide-ranging but non-redundant evaluation of key associations for this age group.

Study overview

Study data derive from a large, longitudinal study of implicit and explicit measures as predictors of drinking in a sample of first- and second-year university students (Lindgren et al., 2016a). In this paper, we focus exclusively on implicit measures of alcohol associations to test a tenet of the dual process model and implicit cognitive theory that had not been tested in a young adult sample. Specifically, we evaluated the hypothesis that changes in alcohol associations (drinking identity, alcohol excite, and alcohol approach) would be positively associated with changes in drinking and vice versa.

METHODS

Procedures

The university’s Institutional Review Board approved all procedures. Full-time students aged 18–20, who were in their first or second...
year, were approached at the beginning of the academic year via
e-mail to participate. Participants completed each 50-min assessment
online (assessments were hosted on the Project Implicit platform via
a private study url). Each assessment included informed consent,
three Implicit Association Tests (IATs; Greenwald et al., 1998) to
measure alcohol associations and self-report measures. There were
eight assessments, occurring at 3-month intervals. Compensation
was $25 for the first three assessments, $30 for the last five assess-
ments, and bonuses of $5 upon completion of all of the first four
assessments and $10 for all of the final four. A $5 incentive was
added to the last assessment for those ineligible for the $10 bonus.
See Lindgren et al. (2016a) for the full description of study pro-
cedures and additional detail about study participants.

Participants
Participants (N = 506, 57% female; age: M = 18.58, SD = 0.69)
were undergraduates at a large public university in the Pacific
Northwest. Fifty-two percent identified as White, 32% as Asian
American, 11% as multiracial and the remaining 5% as Black or
African American, American Indian or Alaskan Native, unknown or
denied to answer. Eight percent of participants identified as
Hispanic or Latino. Retention rates for Time 2 through Time 8 were
90%, 76%, 76%, 77%, 72%, 67% and 66%. Because both initi-
ation and escalation of drinking were of interest, participants did
not have to currently drink alcohol to be eligible for the study.
Consistent with other studies of early college students (see Fromme
et al., 2008), 50% of participants reported no consumption at the
first assessment, dropping to 24% at the last assessment.

Measures
Alcohol associations
Three variants of the IAT (Greenwald et al., 1998) evaluated drink-
ing identity, alcohol excite and alcohol approach associations. The
IAT measures reaction times when classifying stimuli into categories
as quickly as possible. Two target and two attribute categories are
placed in pairs on the screen. In the drinking identity IAT, for example,
participants classify stimuli representing the target categories ‘me’ and
‘not me’ and the attribute categories ‘drinker’ and ‘non-drinker.’
During each IAT trial, a stimulus appears at the center of the screen.
Participants must classify it according to the categories displayed on the
left or right side of the screen using a designated key (e for left and i for
right). If an error is made, participants must correct it before proceeding
to the next trial (no time penalty is applied to error trials and the reac-
tion time for the corrected response is included in IAT scores). Each
IAT includes seven blocks: three practice blocks and four test blocks.
Practice blocks (1, 2 and 5) include either the target or attribute cate-
gories on each side of the screen. For example, Block 1 of the drinking
identity IAT might start with ‘me’ on the left and ‘not me’ on the right,
and participants classify stimuli representing those categories. Test
blocks (3, 4, 6 and 7) pair one target category with one attribute cate-
gory on each side of the screen. For example, Blocks 3 and 4 of the
drinking identity IAT might pair ‘drinker’ with ‘me’ on the left and
‘non-drinker’ with ‘not me’ on the right. Thus, items fitting either the
‘drinker’ or ‘me’ categories are classified on the left, and items fitting
either ‘non-drinker’ or ‘not me’ are classified on the right. The pair-
ings would be reversed in Blocks 6 and 7: ‘drinker’ would be paired
with ‘not me’ and ‘non-drinker’ would be paired with ‘me.’ The order
in which category pairings are presented is counterbalanced across
participants.

Participants’ reaction times classifying stimuli in Blocks 3, 4, 6 and
7 (i.e. the paired category blocks) were used to calculate IAT scores
following the D-score algorithm (Greenwald et al., 2003). The
D-score is a standardized difference score that reflects a participant’s
average reaction time for trials in each set of paired blocks (i.e. aver-
age reaction time for Blocks 3 and 4 is subtracted from Blocks 6 and 7).
Scores were calculated such that higher scores indicated stronger asso-
ciations (faster reaction times) with the categories in the IAT’s name.
For example, higher scores on the drinking identity IAT indicated fas-
ter reaction times when ‘drinker and me’ are paired and thus a stronger
association between ‘me’ and ‘drinking or a stronger drinker identity.
The order in which the IATs were presented was randomized across
participants and interspersed among the self-report measures to
reduce fatigue. As per Nosek and colleagues’ (2007) recommendations
for screening, IAT scores were excluded when 10% or more trials
were faster than 300 ms or when 30% or more trials included errors.
Such exclusions rarely exceeded 10% across time points. Internal
consistency for the IAT was calculated by correlating two D-scores: one
for Blocks 3 and 6 and one for Blocks 4 and 7 (see Greenwald et al.,
2003). Consistencies typically range from 0.5 to 0.6 for these IATs
(see Lindgren et al., 2013a), rs: drinking identity = 0.58, alcohol
approach = 0.55, alcohol excite = 0.57. IAT stimuli are reported in
Lindgren et al. (2016a).

Alcohol consumption
The Daily Drinking Questionnaire (Collins et al., 1985) assessed
participants’ self-reported alcohol consumption on each day of a
typical week in the last 3 months. US standard drink equivalencies
were provided. Following NIAAA guidelines (2017), participants
were classified into three risk categories for developing an alcohol
use disorder. Non-drinkers consumed zero drinks per week. Low-
risk men and women consumed no more than 14/7 drinks per week
and no more than 4 or 3 drinks on a single day, respectively. High
risk men and women consumed more than 14 or 7 drinks per week
or 4 or 3 drinks on a single day, respectively.

Data Analysis
We used cross-lagged panel models (Newsom, 2015) to examine the
relationships among the alcohol associations (IAT scores) and the
drinking risk categories. The IATs were treated as continuous variables
and drinking category was treated as an ordered categorical variable
with three levels (1 = No Risk, 2 = Low Risk, 3 = High Risk). We
used drinking category as the outcome because it is not currently pos-
sible to implement a cross-lagged model with a zero-inflated negative
binomial outcome. Although cross-lagged models would be possible by
treating the drinking outcome as normally distributed, doing so is
problematic generally (see Atkins et al., 2013). Moreover, the distribu-
tion of the drinking in this sample has both a large number of zeros
and is positively skewed. Consequently, we chose a middle-ground
option where drinking is divided into categories of low and high risk.
These categories were put forth by the US National Institute on
Alcohol Abuse and Alcoholism (see NIAAA, 2017) as clinically, rele-
vant distinctions. Further, one can use a latent variable formulation of
categorical variables that allows them to be used in cross-lagged mod-
els (B. O. Muthén and Asparouhov, 2002).

The path model for the drinking identity IAT and drinking is
depicted in Fig. 1; we used identical models for the alcohol approach
and excite IATs. As indicated in Fig. 1, we estimated autoregressive
and cross-lagged parameters. We estimated four key relationships in all
models. For example, in the drinking identity model, the parameters
were (a) an autoregressive relationship between identity at Time $t$ and identity at Time $t-1$; (b) an autoregressive relationship between drinking at Time $t$ and drinking at Time $t-1$; (c) a cross-lagged relationship between identity at Time $t$ and drinking at Time $t-1$; and (d) a cross-lagged relationship between drinking at Time $t$ and identity at Time $t-1$. Beginning with Time 2, we constrained the estimates to be constant across time because we did not have any predictions about time-related patterns. Further, from Time 2 onward the parameters represent relationships controlling for previous time points whereas from Time 1 to Time 2, there is no previous time point. Consequently, we estimated unique autoregressive and cross-lagged parameters from Time 1 to Time 2. The model also included birth sex and drinking history prior to Time 1 (1 = history of alcohol consumption, 0 = no history of alcohol consumption) as predictors of the IATs and drinking risk (Birth sex was controlled for in analyses due to long-standing evidence of sex differences in consumption among US college students (see Schulenberg et al., 2017) and evidence of sex differences in the distribution of men and women among the three drinking risk categories in six (of the eight) time points. The overall pattern of results does not differ if birth sex is not controlled for. Prior history of drinking was added as a covariate to test whether initial changes IAT scores were associated with bigger changes in risk (and vice versa) amongst those who were completely new to drinking. We thank an anonymous reviewer for this suggestion.). As with the other parameters, we estimated unique values for the covariates at Time 1 and then constrained them to be equal across time beginning at Time 2 (i.e. one value for each covariate from Time 2 to Time 8).

To fit this model, a latent variable formulation of drinking risk had to be used. The latent variable approach treats the observed categorical variable as a coarse measurement of an underlying continuous variable—in this instance, drinking category is a coarse measure of continuous drinking risk (Muthén and Asparouhov, 2002). Continuous drinking risk is divided into three parts, separated by two thresholds. Participants below the first threshold are in the no risk category; participants between the first and second thresholds are in the low risk category and participants above the second threshold are in the high-risk category. The cross-lagged models were estimated using Mplus (Muthén and Muthén, 1998–2017, Version 8.0) with the weighted least squares (WLSMV) estimator.

**RESULTS**

Figure 2 shows the distribution of each IAT over time and Fig. 3 shows the distribution of the drinking risk categories over time for the entire sample. See Supplemental Table 1 for descriptive statistics and zero-order correlations for study baseline variables. At the sample level, the IATs were relatively static across time. For example, median values varied slightly across time, but generally stayed just

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**Fig. 1.** Path diagram for the cross-lagged model relating drinking identity and drinking risk. Comparable models for approach and excite were also estimated. All models included birth sex and drinking history prior to Time 1 as covariates as well as covariance among the residuals at each time point. Iden = Implicit Drinking Identity; Risk = Drinking Risk Category.

**Fig. 2.** Distribution of each IAT over time. Identity refers to the drinking identity IAT, approach to the alcohol approach IAT and excite to the alcohol excite IAT. IAT values are D-scores. IAT = Implicit Association Test.
below zero. Likewise, the range of IAT scores stayed fairly consistent across time. The distribution of risk categories changed more over time. Specifically, the number of people in the no risk category decreased substantially from Time 1 to Time 8 whereas the low risk and high-risk categories fluctuated.

Table 1 presents the parameter estimates and model fit statistics for the cross-lagged models for each IAT. Model fit was good for all three models: the comparative fit index ranged between 0.95 and 0.97, the Tucker–Lewis index ranged between 0.94 and 0.96, and the root mean square error of approximation ranged between 0.06 and 0.07. Findings from all three models suggested that changes in IAT scores predicted later changes in drinking risk and that changes in drinking risk predicted later changes in IAT scores, holding constant birth sex and history of drinking.

Drinking identity
From Times 1 to 2, drinking risk predicted increases in drinking identity ($\beta_3 = 0.06, P < 0.01$), holding constant Time 1 identity ($\beta_2 = 0.45, P < 0.001$), birth sex ($\beta_5 = -0.14, P < 0.01$) and history of drinking ($\beta_7 = 0.25, P < 0.01$). In contrast, Time 1 identity did not predict Time 2 risk ($\beta_4 = -0.42, \text{ns}$), holding constant Time 1 risk.

Fig. 3. Distribution of drinking category over time. No risk, low risk, and high risk refer to NIAAA drinking categories. No risk drinkers consumed zero drinks per week. Low-risk men/women consumed no more than 14/7 drinks per week and no more than 4/3 drinks on a single day. High risk men/women consumed more than 14/7 drinks per week or 4/3 drinks on a single day.

Table 1. Results of cross-lagged panel models testing changes in implicit alcohol associations and changes in drinking risk category

<table>
<thead>
<tr>
<th>Time 1</th>
<th>IAT1 → IAT2</th>
<th>$\hat{\beta}_1$</th>
<th>0.45***</th>
<th>0.43***</th>
<th>0.44***</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Risk1 → Risk2</td>
<td>$\hat{\beta}_2$</td>
<td>1.88***</td>
<td>1.90***</td>
<td>1.79***</td>
</tr>
<tr>
<td></td>
<td>Risk1 → IAT2</td>
<td>$\hat{\beta}_3$</td>
<td>0.06**</td>
<td>0.03</td>
<td>0.06**</td>
</tr>
<tr>
<td></td>
<td>IAT1 → Risk2</td>
<td>$\hat{\beta}_4$</td>
<td>-0.42</td>
<td>-0.49</td>
<td>0.12</td>
</tr>
<tr>
<td></td>
<td>Birth sex → IAT1</td>
<td>$\hat{\beta}_5$</td>
<td>-0.14**</td>
<td>-0.11**</td>
<td>-0.12**</td>
</tr>
<tr>
<td></td>
<td>Birth sex → Risk1</td>
<td>$\hat{\beta}_6$</td>
<td>0.06</td>
<td>0.06</td>
<td>0.09</td>
</tr>
<tr>
<td></td>
<td>History → IAT1</td>
<td>$\hat{\beta}_7$</td>
<td>0.25***</td>
<td>0.22***</td>
<td>0.2**</td>
</tr>
<tr>
<td></td>
<td>History → Risk1</td>
<td>$\hat{\beta}_8$</td>
<td>1.84***</td>
<td>1.83***</td>
<td>1.83***</td>
</tr>
</tbody>
</table>

| Time 2–8 | IATt–1 → IATt | $\hat{\beta}_9$ | 0.76*** | 0.74*** | 0.78*** |
|          | Riskt–1 → Riskt | $\hat{\beta}_{10}$ | 0.9***  | 0.91*** | 0.92*** |
|          | Riskt–1 → IATt | $\hat{\beta}_{11}$ | 0.02*** | 0.01*** | 0.01*** |
|          | IATt–1 → Riskt | $\hat{\beta}_{12}$ | 0.35**  | 0.45*   | 0.39*** |
|          | Birth sex → IATt | $\hat{\beta}_{13}$ | -0.04*** | -0.02*  | 0.001   |
|          | Birth sex → Riskt | $\hat{\beta}_{14}$ | 0.17**  | 0.24*   | 0.14**  |
|          | History → IATt | $\hat{\beta}_{15}$ | -0.04*  | -0.01   | 0.02    |
|          | History → Riskt | $\hat{\beta}_{16}$ | 0.25*   | 0.16**  | 0.24*   |

Model fit:
- CFI: 0.97
- TLI: 0.95
- RMSEA: 0.06 (90% CI = 0.05, 0.07)

Note. *P < 0.05; **P < 0.01; ***P < 0.001; N = 501 (5 of the 506 participants did not provide a response to the item assessing lifetime drinking history); IAT, Implicit Association Test; Risk, drinking risk category (higher categories = higher risk of alcohol use disorder); History, drinking history prior to Time 1; CFI, Comparative Fit Index; TLI, Tucker–Lewis Index; RMSEA, root mean square error of approximation; CI, confidence interval.
DISCUSSION

The study evaluated questions of change in alcohol associations and change in drinking risk in a sample of US students in their first or second year of college—a time of increased initiation and escalation of drinking and increased drinking risk. The study’s purpose was to test a key—yet rarely tested—tenet of implicit cognition theories; that increases in the strength of alcohol associations would be associated with subsequent increases in drinking and vice versa. This is the second study we know of to test for bi-directional relationships between changes in alcohol associations and changes in drinking and the first study to find evidence of such relationships. Bi-directional relationships were observed for all three associations in this study—drinking identity, alcohol excite and alcohol approach. Notably, study results differ from those of Colder et al. (2014), which found no evidence of reciprocal effects with a sample of US children and early adolescents. A related study that evaluated a slightly older sample of Dutch adolescents and focused on a different type of implicit cognitions (Janssens et al., 2015) also found no evidence of reciprocal effects. Collectively, findings from these studies may indicate the moderating influence of age, developmental stage, the university/college environment, availability of alcohol and/or one of many other factors that vary when examining drinking from a developmental perspective. Research that expands the current model to include such factors and other hypothesized moderators of impulsive processes (e.g. self-regulatory processes, see O’Connor and Colder, 2015) will be crucial for providing a more comprehensive understanding of when and why changes in alcohol associations become predictive of changes in drinking and vice versa.

Implications

The current results point to the importance of measuring change processes. Earlier analyses from the larger parent study (Lindgren et al., 2016a) did not find that a static measure of alcohol approach associations predicted change in drinking behaviors at the next time point (though drinking identity and alcohol excite associations were predictive), while the present study found that change in each of the alcohol associations was predictive. Although the analyses were not directly comparable in other ways, the distinct results raise the possibility that measuring absolute level of alcohol associations may only tell part of the story of individual risk. A dynamic assessment strategy may, instead, be needed to determine when an individual is becoming more at risk.

More generally, although causal claims cannot be made with these data, results support assertions that targeting alcohol associations in prevention and intervention efforts may be helpful (see Wiers et al., 2011), but these tasks have yielded null results in US college samples (see Lindgren et al., 2014) and a recent meta-analysis (Cristea et al., 2016) raised concerns about the tasks’ efficacy (though there is disagreement about how to interpret the negative findings; Wiers et al., in press). Taken together, this suggests the importance of developing strategies that can target alcohol associations in college student populations. Developing interventions that seek to strengthen the influence of slower, reflective processes and override the alcohol associations may also be helpful.

Limitations and future directions

Several limitations should be noted. First, the variables representing drinking risk, while based on NIAAA guidelines, were categorical and so are relatively coarse measures. Second, when using categorical variables in cross-lagged models, we needed to treat them as latent variables, meaning we could not make inferences about the probability of being in a given category. Third, the study sample, while relatively large, focuses on a single sample of undergraduates from a single university, and there was attrition over time. We also note that other alcohol associations (e.g. alcohol and valence [good/bad]) have been shown to predict drinking (Wiers et al., 2002) and could be evaluated in future studies. Finally, we note the lower split-half reliabilities of the IATs used in the study. While they are similar to the reliabilities observed when using these IATs in other studies (see Lindgren et al., 2013a) as well as IATs used in other studies (see Greenwald et al., 2003), IATs and implicit measures in general tend to have lower internal consistencies than explicit measures (see Bar-Anan and Nosek, 2014). This is a general challenge for the field. Despite this limitation, there are many examples of the IAT’s predictive validity generally (Bar-Anan and Nosek, 2014) and in alcohol research specifically (Reich et al., 2010; Lindgren et al., 2013b).

Conclusion

Despite these limitations, this study is an important step toward evaluating changes in alcohol associations and drinking. It is the first study to find a bi-directional relationship between increases in the
strength of alcohol associations and increases in drinking risk in a sample of students in the early college years, and findings are consistent with theories of implicit cognition. They provide additional evidence that alcohol excite, alcohol approach and drinking identity are important factors to consider in cognitive models of alcohol use and misuse.

SUPPLEMENTARY MATERIAL
Supplementary data are available at Alcohol And Alcoholism online.

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CONFLICT OF INTEREST STATEMENT
None declared.

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