



UvA-DARE (Digital Academic Repository)

The story, the self, the other

Developing insight into human nature in the literature classroom

Schrijvers, M.S.T.

Publication date

2019

Document Version

Other version

License

Other

[Link to publication](#)

Citation for published version (APA):

Schrijvers, M. S. T. (2019). *The story, the self, the other: Developing insight into human nature in the literature classroom*. [Thesis, fully internal, Universiteit van Amsterdam].

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

MARLOES SCHRIJVERS

THE STORY
THE SELF
THE OTHER

DEVELOPING INSIGHT INTO HUMAN NATURE
IN THE LITERATURE CLASSROOM

THE STORY, THE SELF, THE OTHER
DEVELOPING INSIGHT INTO HUMAN NATURE
IN THE LITERATURE CLASSROOM



UNIVERSITY OF AMSTERDAM
Research Institute of Child Development
and Education

Cover design: Thomas Bijen

Printed by: Gildeprint

ISBN: 978-94-6323-589-1

This publication was supported by a grant from NWO, the Dutch Organization for Scientific Research, grant number 360 30 240.



THE STORY, THE SELF, THE OTHER
DEVELOPING INSIGHT INTO HUMAN NATURE
IN THE LITERATURE CLASSROOM

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. ir. K.I.J. Maex
ten overstaan van een door het College voor Promoties
ingestelde commissie, in het openbaar te verdedigen
in de Agnietenkapel

op vrijdag 3 mei 2019, te 14.00 uur

door

Marloes Sophie Thomas Schrijvers

Geboren te Baarle-Nassau

Promotiecommissie

Promotor: prof. dr. G.C.W. Rijlaarsdam
Universiteit van Amsterdam

Co-promotores: dr. T.M. Janssen
Universiteit van Amsterdam

dr. O. da Costa Fialho
Universiteit Utrecht

Overige leden: prof. dr. M.L.L. Volman
Universiteit van Amsterdam

prof. dr. C.A.M. van Boxtel
Universiteit van Amsterdam

prof. dr. I. Pieper
Universität Hildesheim

prof. dr. W.L.H. van Lierop-Debrauwer
Tilburg University

prof. dr. E.M.P. van Gemert
Universiteit van Amsterdam

Faculteit der Maatschappij- en Gedragwetenschappen

TABLE OF CONTENTS

| | | |
|--------------|--|-----|
| CHAPTER 1 | Introduction | 1 |
| CHAPTER 2 | The impact of literature education on students' perceptions of self and others: Exploring personal and social learning experiences in relation to teacher approach | 7 |
| CHAPTER 3 | Gaining insight into human nature: A review of literature classroom intervention studies | 41 |
| CHAPTER 4 | Designing a literature classroom intervention to foster 10 th grade students' insight into human nature | 87 |
| CHAPTER 5 | Effects of dialogic literary instruction on 10 th grade students' insight into human nature | 125 |
| CHAPTER 6 | Transformative Dialogic Literature Teaching fosters adolescents' insight into human nature | 155 |
| CHAPTER 7 | General discussion | 183 |
| REFERENCES | | 217 |
| AUTHOR INDEX | | 231 |

| | |
|--|-----|
| SUMMARY | 237 |
| SAMENVATTING | 247 |
| APPENDICES | 259 |
| CONTRIBUTIONS OF AUTHORS | 297 |
| RELATED PUBLICATIONS AND PRESENTATIONS | 299 |
| CURRICULUM VITAE | 301 |
| DANKWOORD | 303 |
| ICO DISSERTATION SERIES | 309 |