The story, the self, the other

*Developing insight into human nature in the literature classroom*

Schrijvers, M.S.T.

Creative Commons License (see https://creativecommons.org/use-remix/cc-licenses):

Other

Citation for published version (APA):

Schrijvers, M. S. T. (2019). The story, the self, the other: Developing insight into human nature in the literature classroom.

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: https://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.


301. Leenaars, F.A.J. (10-12-2014). Drawing gears and chains of reasoning. Enschede: University of Twente.

302. Huizinga, T. (12-12-2014). Developing curriculum design expertise through teacher design teams. Enschede: University of Twente.


332. Ebbeler, J. (12-05-2016). Implementing data use in schools: effects on the professional development of educators and the role of school leaders in data teams. Enschede: University of Twente.
335. Vrugte, J. ter (16-06-2016). Serious support for serious gaming. Enschede: University of Twente.
342. Reijners, P.B.G. (02-09-2016.) Retrieval as a cognitive and metacognitive study technique to learn from expository text. Heerlen: Open University of the Netherlands.
343. Hubers, M.D. (08-09-2016). Capacity building by data team members to sustain schools’ data use. Enschede: University of Twente.
345. Scheer, E.A. (23-09-2016). Data-based decision making put to the test. Enschede: University of Twente.