The story, the self, the other

*Developing insight into human nature in the literature classroom*

Schrijvers, M.S.T.

Creative Commons License (see https://creativecommons.org/use-remix/cc-licenses):
Other

Citation for published version (APA):
Schrijvers, M. S. T. (2019). *The story, the self, the other: Developing insight into human nature in the literature classroom.*


301. Leenaars, F.A.J. (10-12-2014). *Drawing gears and chains of reasoning*. Enschede: University of Twente.

302. Huizinga, T. (12-12-2014). *Developing curriculum design expertise through teacher design teams*. Enschede: University of Twente.


332. Ebbeler, J. (12-05-2016). Implementing data use in schools: effects on the professional development of educators and the role of school leaders in data teams. Enschede: University of Twente.
335. Vrugte, J. ter (16-06-2016). Serious support for serious gaming. Enschede: University of Twente.


342. Reijners, P.B.G. (02-09-2016.). Retrieval as a cognitive and metacognitive study technique to learn from expository text. Heerlen: Open University of the Netherlands.

343. Hubers, M.D. (08-09-2016). Capacity building by data team members to sustain schools’ data use. Enschede: University of Twente.


345. Scheer, E.A. (23-09-2016). Data-based decision making put to the test. Enschede: University of Twente.


