The effectiveness of comprehensive corrective feedback in second language writing
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Recently, I was invited to give a short talk about my life as a Ph.D. candidate at a career orientation event for university students. At the end of the evening, one of the attendees came over to me with a huge grin on her face. I asked her why she was so happy. She explained that she had been unsure if pursuing a Ph.D. would be the thing for her, but that this uncertainty had now disappeared because she gathered from my talk that I had very much enjoyed being a Ph.D. student. And indeed, I have! It has been a valuable, inspiring, and fun four years. I want to take this opportunity to thank all the people who, more or less directly, contributed to this memorable experience.

First and foremost, I would like to thank my promotor, Folkert Kuiken, and my co-promotor, Nivja de Jong. I consider myself extremely lucky, having two such highly involved and supportive supervisors. Folkert, it was really good to know that I could always stop by for questions and advice, while at the same time being granted great freedom and confidence. Nivja, thank you for being the perfect role model. I have learned so much from you over the past few years!

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I saved this final paragraph to thank my two dear paranymps. Marije, having you as a room mate was great in many different ways. It was great because I could always profit from your expertise, it was great because we stimulated each other’s productivity, it was great because we shared the same applied linguistic interests, but most importantly it was great because you have become such a good friend. Petra, my little sister and best friend, it
feels so good to have you by my side on this important day. And of course a big kiss and thank you for making the cover of this book look as nice as it does!