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Learning in contexts. Four cases in higher education.

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Transcription conventions

T	:	teacher
S	:	student
Cl	:	class
S1, S2, S3, etc.	:	identified student
S + initial	:	identified student, initial indicating first name
Sx	:	unidentified student
SSS	:	several or all students simultaneously
(())	:	translation
[]	:	contextual information, meta-comments
=	:	immediately adjacent utterances
[:	overlapping utterances
?	:	rising intonation, often indicating question
!	:	strong emphasis, often falling intonation
BROTHER	:	emphasis through pitch, tone or volume
...	:	marked pause

