Problem behavior during early adolescence and child, parent, and friend effects : a longitudinal study
Reitz, E.

Citation for published version (APA):
Contents

Chapter 1: Introduction

1.1 Externalizing and internalizing problem behavior
   1.1.1 Assessment of problem behavior
   1.1.2 Structure of problem behavior
   1.1.3 Stability of problem behavior
   1.1.4 Gender differences in problem behavior
1.2 Effects of family and friends on problem behavior
1.3 Family
   1.3.1 Child behavior as moderator
   1.3.2 Child behavior as predictor
1.4 Friends
   1.4.1 Influence and selection
   1.4.2 Friends’ self-reports
   1.4.3 Quality of friendship relation
1.5 Parents and friends
1.6 Research questions
1.7 Research design
1.8 Outline of the present thesis

Chapter 2: The structure and stability of externalizing and internalizing problem behavior during early adolescence

2.1 Introduction
2.2 Method
   2.2.1 Sample and procedure
   2.2.2 Instruments
   2.2.3 Plan of analysis
2.3 Results
   2.3.1 Structure of problem behavior
   2.3.2 Stability
2.4 Discussion
### Chapter 3: Relations between parenting and externalizing and internalizing problem behavior in early adolescence: Child behavior as moderator and predictor  

3.1 Introduction  
3.1.1 Interrelations between dimensions  
3.1.2 Child behavior as moderator  
3.1.3 Child behavior as predictor  
3.1.4 Hypotheses  
3.2 Method  
3.2.1 Sample and procedure  
3.2.2 Instruments  
3.3 Results  
3.3.1 Parenting effects on problem behavior and child behavior as moderator  
3.3.2 Child behavior as predictor and moderator effects  
3.4 Discussion  
3.4.1 Parenting effects on problem behavior and child behavior as moderator  
3.4.2 Child behavior as predictor and moderator effects

### Chapter 4: A longitudinal examination of parenting and best friends' effects on problem behavior during adolescence  

4.1 Introduction  
4.2 Method  
4.2.1 Sample and procedure  
4.2.2 Friendship nomination  
4.2.3 Instruments  
4.2.4 Plan of analysis  
4.3 Results  
4.3.1 Model testing  
4.3.2 Multigroup analysis: stable versus unstable friendships  
4.3.3 Multigroup analysis: girls versus boys  
4.4 Discussion