



UvA-DARE (Digital Academic Repository)

Stimulating learner autonomy in English language education : a curriculum innovation study in a Vietnamese context

Quoc Lap, T.

Publication date
2005

[Link to publication](#)

Citation for published version (APA):

Quoc Lap, T. (2005). *Stimulating learner autonomy in English language education : a curriculum innovation study in a Vietnamese context*. [Thesis, fully internal, Universiteit van Amsterdam]. unpublished thesis.

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

TABLE OF CONTENTS

Acknowledgements

Chapter 1:	Introduction	1
Chapter 2:	The Vietnamese context of teaching and learning English	9
Chapter 3:	Stimulating learner autonomy	23
Chapter 4:	Learner autonomy and communicative competence: parameters for a curriculum	37
Chapter 5:	The intended curriculum	57
Chapter 6:	Research methodology: an introduction to the two empirical experiments	69
Chapter 7:	The implementation of the intended curriculum	85
Chapter 8:	The implementation of the task-based component in the adapted curriculum	119
Chapter 9:	The effects of the intended and adapted curriculum	143
Chapter 10:	Summary and discussion	169
	References	181
	Appendices	189
	Summary in Dutch	219
	Curriculum vitae	223

