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Stimulating learner autonomy in English language education : a curriculum innovation study in a Vietnamese context

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Publication date
2005

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Citation for published version (APA):

Quoc Lap, T. (2005). *Stimulating learner autonomy in English language education : a curriculum innovation study in a Vietnamese context*. [Thesis, fully internal, Universiteit van Amsterdam]. unpublished thesis.

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CURRICULUM VITAE

Trinh Quoc Lap received his B.A degree in Teaching English as a foreign language (TEFL) from Can Tho University, Vietnam. With the fellowship from Harvard-Yenching Institute, he earned his MA degree in Applied Linguistics at the University of Massachusetts at Boston, USA. In September 2001, he started his Ph.D research in the 'sandwich construction' – being half of the time in the Netherlands and the other half in Vietnam – at the Graduate School of Teaching and Learning, the University of Amsterdam, under the supervision of Prof. Dr Gert Rijlaarsdam, funded by NUFFIC via the MHO 4 project.













