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### Fluency in second language writing : the effects of enhanced speed of lexical retrieval

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## CURRICULUM VITAE

Patrick Snellings was born on April 26<sup>th</sup> 1970 in Schimmert, the Netherlands. He studied at the University of Utrecht from 1989-1994. After obtaining his propedeutic diploma in social science, he studied English language and literature, specializing in both linguistics and language education. His Master's thesis investigated the acquisition of English word order by Dutch learners, and he graduated with honours. During the period of his studies, he worked as a student assistant instructing students in the assessment of language course books and in a similar position he taught students how to use electronic mail (1993 :-). He was also a student member of the language education program committee. In 1994 he was employed as a research trainee at Longman dictionaries, Harlow, United Kingdom and worked on the validation of the 'defining vocabulary' used in the Longman Dictionary of Contemporary English. In 1995 he completed teacher training at the IVLOS Graduate School of Teaching and Learning and subsequently taught English at the St. Bonifatius College in Utrecht from 1995 to 1997. From 1998 to 2002 he carried out PhD. research at the SCO-Kohnstamm institute of the Faculty of Social and Behavioural Science, University of Amsterdam, on the role of lexical fluency in second language writing. This research formed part of the NELSON project, funded by the Netherlands Organization for Scientific Research (NWO), which focused extensively on the reading and writing skills of Dutch secondary school students in Dutch and English. He is currently involved in research concerning the difficulties experienced by dyslexic readers in the "Basic skill acquisition and social-emotional functioning" research group, University of Amsterdam.

