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Using WordNet to Measure Semantic Orientations of Adjectives

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Abstract
Current WordNet-based measures of distance or similarity focus almost exclusively on WordNet's taxonomic relations. This effectively restricts their applicability to the syntactic categories of noun and verb. We investigate a graph-theoretic model of WordNet's most important relation—synonymy—and propose measures that determine the semantic orientation of adjectives for three factors of subjective meaning. Evaluation against human judgments shows the effectiveness of the resulting measures.

1. Introduction
The ability to establish the relatedness, similarity, or distance between words and concepts is at the heart of computational linguistics. There has been much interest in distances in semantic networks, originating with research on computational models of semantic memory (Quillian 1968). This line of research has greatly profited from the advent of the WordNet lexical database (Miller 1990; Fellbaum 1998). We are particularly interested in distance measures on the syntactic category of adjectives. This syntactic category can be crucial for some applications, for it contains modifiers, adjectives that modify or elaborate the meaning of other words. These words are of particular interest for determining the semantic orientation of subjective words (Hearst 1992; Hatzivassiloglou and McKeown 1997; Turney 2002).

The aim of this paper is to develop WordNet-based measures for the semantic orientation of adjectives. The paper is structured as follows. In Section 2 we discuss earlier proposed distance measures, and investigate a graph-theoretic model of WordNet, focusing on its most important relation—synonymy. In Section 3, we discuss the main factors of subjective meaning, define corresponding measures based on distances in the synonymy-graph, and evaluate the resulting measures against a human judged collection of words. Finally, in Section 4, we discuss our results and draw some conclusions.

2. Distance Measures on WordNet
There is a broad range of distance or similarity measures based (completely or partially) on WordNet. [Rada et al. (1989) use edge-counting over taxonomy links (IS-A, Part-of, or WordNet’s hyponymy relation).] Hirst and St-Onge (1998) extend the path-length to all relations in WordNet (clustering them to horizontal, up, or down) and penalizing changes of direction. [Leacock and Chodorow (1998) consider the path-length of hyponymy relations in WordNet, while reducing the distances by the depth in the hierarchy. Again, focusing on the hyponymy relation, Resnik (1995) extends lexical hierarchy methods with a notion of information content, derived from word frequencies in the Brown Corpus, resulting in a hybrid measure combining WordNet’s taxonomic hierarchy with corpus based methods. [Lin (1998)’s information-theoretic notion of similarity is a theoretically motivated refinement of Resnik’s measure.]

Budanitsky and Hirst (2001) give an overview of five measures, and evaluate their performance using a word association task [Miller and Charles (1991)].

A striking observation is that all these distance or similarity measures are only applicable to the hyponymy relations (the IS-A or HAS-PART relation in WordNet); a notable exception is [Hirst and St-Onge (1998)] whose method works for all syntactic categories in WordNet. The restriction to hyponymy makes distance or similarity measures only applicable to the syntactic categories of noun and verb. Thus, the measures proposed earlier do not apply to adjectives and adverbs.

We will define a distance measure using elementary notions from graph theory [Harary (1969)]. Here, we construct relations at the level of words. Using similar techniques, one can investigate the dual graph of synsets (sets of synonymous words in WordNet parlance). The simplest approach here is just to collect all words in WordNet, and relate words that can be synonymous (i.e., they occur in the same synset). Let $\mathcal{G}(W, \text{Synonymy})$ be a simple graph with $W$ the set of nodes being all the words with associated part-of-speech in WordNet, and Synonymy the set of edges connecting each pair of synonymous words. We can immediately make some graph-theoretic observations on the simple graph $\mathcal{G}$; for example, the Synonymy relation is irreflexive and symmetric, and every set of synonymous words in WordNet (i.e., synset) is a clique of the simple graph $\mathcal{G}$. Next, we can look at walks (arbitrary sequences of nodes and edges), trails (walks with distinct edges), paths (trails with distinct nodes) in the WordNet graph $\mathcal{G}$.

We will be especially interested in the geodesics, i.e., in the shortest path between two nodes or words. The geodesic distance, or simply distance, $d(w_i, w_j)$ between two words $w_i$ and $w_j$ is the length of a shortest path between $w_i$ and $w_j$. If there is no path between $w_i$ and $w_j$, their distance is infinite. The minimal path-length enjoys some of the geometrical properties we might expect from a distance measure—it is a metric. We have determined a number of characteristic network results on the WordNet graph. The design strategy of WordNet was to have no relations across different syntactic categories (the separability hypothesis). Thus, the massive graph has disjoint subgraphs of nouns, verbs, adjectives, and adverbs. The degree sequence of the graph satisfies a power law distribution familiar from real networks like the Internet, cellular
networks, or collaboration graphs [Aiello et al., 2001; Albert and Barabási, 2002].

For three syntactic categories, we find a giant component: In the noun-subgraph there is a connected component of size 10,922 (or 10% of all nouns); in the verb-subgraph there is a component of size 6,365 (or 57% of all verbs); and in the adjective-subgraph there is a component of size 5,427 (or 25% of all adjectives). In the adverbs-subgraph there are two large components of size 64 and 61. These are the fourth and fifth largest components in the entire WordNet—the second largest connected components of nouns, verbs, and adjectives contain 52, 14, and 30 words, respectively. This is in line with results in random graph theory relating the emergence of a giant component to edge density (Erdős and Rényi, 1960; Janson et al., 2000).

The giant component in the adjectives is of particular interest: it contains all modifiers used to express affective or emotive meaning. Linguistically, modifiers are words that provide a means to modify or elaborate the meaning of words, in particular, the sole function of adjectives is to modify nouns (like good and exquisite in a good idea, an exquisite taste). We can analyze the words in this connected component using the distance metric defined above.

3. Semantic Orientations of Adjectives

The classic work on measuring emotive or affective meaning in texts is Charles Osgood’s Theory of Semantic Differentiation. [Osgood et al., 1957, p.318] identify the aspect of meaning in which they are interested as “a strictly psychological one: those cognitive states of human language users which are necessary antecedent conditions for selective encoding of lexical signs and necessary subsequent conditions in selective decoding of signs in messages”. Their semantic differential technique uses several pairs of bipolar adjectives to scale the responses of subjects to words, short phrases, or texts. That is, subjects are asked to rate their meaning on scales like active/passive; good/bad; optimistic/pessimistic; positive/negative; strong/weak; serious/humorous; and ugly/beautiful.

Each pair of bipolar adjectives is a factor in the semantic differential technique. As a result, the differential technique can cope with quite a large number of aspects of affective states of human language users which are necessary as “a strictly psychological one: those cognitive states of human language users which are necessary antecedent conditions for selective encoding of lexical signs and necessary subsequent conditions in selective decoding of signs in messages.” Their semantic differential technique uses several pairs of bipolar adjectives to scale the responses of subjects to words, short phrases, or texts. That is, subjects are asked to rate their meaning on scales like active/passive; good/bad; optimistic/pessimistic; positive/negative; strong/weak; serious/humorous; and ugly/beautiful.

For Osgood’s evaluative factor we operationalize this idea by defining a function $EVA$ that measures the relative distance of a word to the two reference words ‘good’ and ‘bad.’ In symbols, $EVA(w) = \frac{d(w, \text{bad}) - d(w, \text{good})}{d(\text{good}, \text{bad})}$. The maximal difference in minimal-path length to the two reference words depends on the distance $d$ between the two reference words. Therefore, we divide the difference by the distance between the two reference words, yielding a value in the interval $[-1, 1]$. We now have that for every word the $EVA$ function assigns a value ranging from $-1$ (for words on the ‘bad’ side of the lexicon) to 0 (for words on the ‘good’ side of the lexicon). For example, using WordNet the word ‘honest’ gets assigned the value $1$ as follows $EVA(\text{honest}) = \frac{d(\text{honest}, \text{bad}) - d(\text{honest}, \text{good})}{d(\text{good}, \text{bad})} = 0$. In a similar vein, we can define measures for Osgood’s other dimensions. For the potency factor we define a function $POT$ of $w$ as $POT(w) = \frac{d(w, \text{weak}) - d(w, \text{strong})}{d(\text{strong}, \text{weak})}$ and for the activity factor we define a function $ACT$ of $w$ as $ACT(w) = \frac{d(w, \text{active}) - d(w, \text{passive})}{d(\text{active, passive})}$. In fact, this allows us to define measure for any two connected words in WordNet.

1 Think of the small world problem predicting mean distance of 6 between arbitrary people [Milgram, 1967].

2 Recall that the geodesic distance function assigns infinity to unconnected words. If a word $w$ has $d(w, \text{good}) = \infty$ then also $d(w, \text{bad}) = \infty$. This implies that $EVA(w) = 0$, so unconnected words do not affect the evaluative factor.
3.2. Evaluation

We can evaluate our WordNet measures against the manually constructed lists of the General Inquirer (Stone et al., 1966; Stone, 1997). The General Inquirer is the classic system for content analysis. The General Inquirer contains sets of words for the three Osgood factors. These lists of words are derived from the Stanford Political Dictionary where, starting from a list of 3,000 most frequently used words in the English language, three or more judges were asked to indicate which dimension were relevant to each word (Stone et al., 1966, p.189). After removing repeated occurrences due to multiple lexemes, there are 765 positive and 873 negative words for the evaluative factor; 1,474 strong and 647 weak words for the potency factor; and 1,568 active and 732 passive words for the activity factor. Additionally, there is a newer, extended set of words for the evaluative factor containing 1,634 positive and 2,004 negative words. The General Inquirer sets contain various syntactic categories, and does not indicate neutral words on the three dimensions. We evaluate on the intersection of words in the General Inquirer and our list of adjectives found in WordNet. Table 1 shows the number of words in the intersection of both lists, and the percentage of agreement between the two lists. In Table 1 we only treat words scoring 0 as neutral. If we consider a larger interval as neutral, the precision of our measure increases at the cost of a lower number of words in the intersection. For example, when treating $[-0.25, 0.25]$ as neutral, the score for the evaluative factor is 76.72% and 76.38% for the extended set, for the potency factor is 76.61%, and for the activity factor is 78.73%.

4. Discussion and Conclusions

In this paper, we developed a distance measure on WordNet, and showed how it can be used to determine the semantic orientation of adjectives. Current WordNet-based measures of distance or similarity focus almost exclusively on taxonomic relations. This effectively restricts their application to the noun and verb categories in WordNet. An important exception is the measure due to (Hirst and St-Onge, 1998), which uses all relations coded in WordNet. Although this distance measure can be applied to the adjective category in WordNet, it is unsuitable for determining the semantic orientation of adjectives. Hirst and St-Onge (1998, p.308) include the antonymy relation as one of the three strong relations between words. However, all the pairs of adjectives used to measure subjective meaning are directly related by the antonymy relation. This destroys the bipolarity of the concepts we are interested in.

It seems clear that the choice of similarity or distance measure greatly depends on the type of task at hand. First, there are differences in applicability. Similarity measures using the taxonomic hyponymy relation can only be applied to the noun and verb categories. Our distance measure using the synonymy relation can only be applied to words in connected components. Second, there are differences in the level of relations. Most of the WordNet relations are between synsets or concepts. The synonymy and antonymy relations are the only WordNet relations on words. Third, there are differences in granularity. The taxonomic WordNet relations can be coarse-grained when compared to the fine-grained synonymy relation (Edmonds and Hirst, 2002). Our choice is motivated by the aim to determine the semantic orientation of adjectives. Quillian (1968, p.228) has it already that

Table 1: Evaluation against the General Inquirer.

<table>
<thead>
<tr>
<th>Factor</th>
<th>Measure</th>
<th># Words</th>
<th>Correct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evaluative</td>
<td>EVA</td>
<td>349</td>
<td>68.19%</td>
</tr>
<tr>
<td>Potency</td>
<td>POT</td>
<td>419</td>
<td>71.36%</td>
</tr>
<tr>
<td>Activity</td>
<td>ACT</td>
<td>173</td>
<td>61.85%</td>
</tr>
<tr>
<td>Evaluative II</td>
<td>EVA</td>
<td>667</td>
<td>67.32%</td>
</tr>
</tbody>
</table>

One issue facing the investigator of semantic memory is: exactly what is it about word meanings that is to be considered? First, the memory model here is designed to deal with exactly complementary kinds of meaning to that involved in Osgood’s “semantic differential” (Osgood et al., 1957). While the semantic
differential is concerned with people’s feelings in regard to words, or the words possible emotive impact on others, this model is explicitly designed to represent the nonemotive, relatively “objective” part of meaning.

We have shown how a measure for the affective meaning studied by [Osgood et al.], can be derived from a representation of the relatively “objective” meaning as represented in the WordNet database. The effectiveness of the resulting measures is less suprising given that the initial set of words in WordNet were from the Brown corpus plus “all the adjective pairs that Charles Osgood had used to develop the semantic differential” (Fellbaum [1998], p.xix).

The measure for the evaluative factor of adjectives is related to work on text understanding: research in this area, such as (Hearst [1992]), has been looking at the directionality (e.g., is the agent in favor of, neutral, or opposed to the event) as a contrasting criterion to topicality. Automatically assigning positive or negative semantic orientation based on a large corpus, the Wall Street Journal corpus, is investigated in [Hatzivassiloglou and McKeown [1997], Hatzivassiloglou and Wiebe [2000]. The authors analyze conjoining adjectives, i.e., “and” indicates agreement of alignment (good and beautiful) and “but” indicates disagreement of alignment (friendly but dangerous). Given a list of candidate words, such as lists of modifiers, one may also use collocation statistics, including maximum likelihood estimators (Dunning [1993]) and point-wise mutual information (Manning and Schütze [1999], Turney [2001]). The statistical estimations can be obtained from a large corpus, or from Internet search engine’s hit counts. Turney (2002) calculates the orientation of a text by the similarity between a word or phrase and two specific words, ‘excellent’ and ‘poor.’ We believe that all of these methods can be extended fruitfully to the other factors of subjective meaning as identified by Osgood.

5. References


