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Talking about values : a dialogic approach to citizenship education as an integral part of history classes

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APPENDIX A

The reliabilities of the raters were estimated with LISREL models, as described by Van den Bergh and Eiting (1986). All models appeared to fit well ($\chi^2 / df < 1,76; p > ,12$). The estimated reliabilities varied between 0.51 and 1.05. Two people rated each sample and the final score was determined by calculating the average of these two scores. The Spearman-Brown formula for test length was used to calculate the reliability of these average scores on the basis of the two reliabilities of the raters of the sample in question

Reliabilities per sample

Sample	Subject-matter related			Transfer	
	Values	Multiple P.	Hist. reas.	Values	Multiple P.
Sample 1	.87	.92	.76	.83	.82
Sample 2	.88	.84	.86	.93	.87
Sample 3	.83	.90	.78	.86	.78
Sample 4	.80	.87		.88	.85
Sample 5	.85	.91		.89	.90