



UvA-DARE (Digital Academic Repository)

Soulmates: Reinvention of ethnic identification among higher educated second generation Moroccan and Turkish Dutch

Slootman, M.W.

Publication date

2014

Document Version

Final published version

[Link to publication](#)

Citation for published version (APA):

Slootman, M. W. (2014). *Soulmates: Reinvention of ethnic identification among higher educated second generation Moroccan and Turkish Dutch*.

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

Bibliography

- Agius Vallejo, J. (2009). Latina Spaces: Middle-Class Ethnic Capital and Professional Associations in the Latino Community. *City & Community*, 8(2), 129–154.
- Agius Vallejo, J. (2012). Socially Mobile Mexican Americans and the Minority Culture of Mobility. *American Behavioral Scientist*, 56(5), 666–681.
- Agius Vallejo, J., & Lee, J. (2009). Brown picket fences: The immigrant narrative and 'giving back' among the Mexican-origin middle class. *Ethnicities*, 9(1), 5–31.
- Alba, R., & Nee, V. (1997). Rethinking assimilation theory for a new era of immigration. *International Migration Review*, 31(4), 826–874.
- Alba, R., & Nee, V. (2003). *Remaking the American mainstream : assimilation and contemporary immigration*. Cambridge, Mass., etc.: Harvard University Press.
- Algemeen Dagblad. (2007). *Allochtone "lullo" zit liever bij eigen clubje*. 22 August. Retrieved from <http://www.ad.nl/ad/nl/1012/Nederland/article/detail/2193819/2007/08/22/Allochtone-lullo-zit-liever-bij-eigen-clubje.dhtml>
- Algemeen Dagblad. (2011). *Nasrin Dchar held na speech op Filmgala*. 4 October.
- Allievi, S. (2005). How the immigrant has become Muslim. *Revue Européenne Des Migrations Internationales*, 21(2), 2–21.
- Anthias, F. (2013). Intersectional what? Social divisions, intersectionality and levels of analysis. *Ethnicities*, 13(1), 3–19.
- Antonsich, M. (2010). Searching for Belonging - An Analytical Framework. *Geography Compass*, 4(6), 644–659.
- Arts, W., Hagenaaars, J., & Halman, L. (2003). *The cultural diversity of European unity. Findings, explanations and reflections from the European Values Survey*. Leiden: Brill Academic Publishers.
- Asscher, L. (2013). *Kamerbrief participatieverklaring + Basistekst participatieverklaring*. Letter to the Dutch Parliament. 19 December. Retrieved from <http://www.rijksoverheid.nl/documenten-en-publicaties/kamerstukken/2013/12/19/kamerbrief-participatieverklaring.html>
- Bader, V. (2001). Culture and Identity: Contesting Constructivism. *Ethnicities*, 1(2), 251–273.
- Barreto, M., Spears, R., Ellemers, N., & Shahinper, K. (2003). Who wants to know? The effect of audience on identity expression among minority group members. *The British Journal of Social Psychology*, 42, 299–318.

- Barth, F. (1969). Introduction. In F. Barth (Ed.), *Ethnic Groups and Boundaries* (pp. 9–38). London: Allen & Unwin.
- Baumann, G. (1996). *Contesting Culture: Discourses of Identity in Multi-ethnic London*. Cambridge: Cambridge University Press.
- Baumann, G. (1999). *The Multicultural Riddle: Rethinking National, Ethnic, and Religious Identities*. London: Routledge.
- Baumann, G., & Sunier, T. (1995). Introduction. De-essentializing ethnicity. In G. Baumann & T. Sunier (Eds.), *Post-migration ethnicity: de-essentializing cohesion, commitments, and comparison* (pp. 1–8). Amsterdam: Het Spinhuis.
- Berry, J. (1997). Lead Article - Immigration, Acculturation, and Adaptation. *Applied Psychology*, 46(1), 5–34.
- Berry, J. (2005). Acculturation: Living successfully in two cultures. *International Journal of Intercultural Relations*, 29 (6), 697–712.
- Berscheid, E., & Walster, E. (1969). Interpersonal Attraction. *Originally published by Addison-Wesley Publishing*. Retrieved from <http://www2.hu-berlin.de/sexology/BIB/HTF/IA.htm>
- Bleijenberg, I. (2013). *Kwalitatief onderzoek in organisaties*. Den Haag: Boom Lemma.
- Blok, A. (1998). The Narcissism of Minor Differences. *European Journal of Social Theory*, 1(1), 33–56.
- Böcker, A. (2000). Paving the way to a better future: Turks in the Netherlands. In H. Vermeulen & R. Penninx (Eds.), *Immigrant Integration. The Dutch Case* (pp. 153–177). Amsterdam: Het Spinhuis.
- Bouras, N. (2012). *Het land van herkomst. Perspectieven op verbondenheid met Marokko, 1960-2010*. Hilversum: Uitgeverij Verloren.
- Bourdieu, P. (2010 [1984]). *Distinction: A Social Critique of the Judgement of Taste*. Abingdon, Oxon: Routledge.
- Brands, J. (1992). *Die hoeft nooit meer wat te leren: levensverhalen van academici met laaggeschoolde ouders*. Nijmegen: Sun.
- Branscombe, N., Ellemers, N., Spears, R., & Doosje, B. (1999). The context and content of social identity threat. In N. Ellemers, R. Spears, & B. Doosje (Eds.), *Social identity: Context, commitment, content* (pp. 35–58). Oxford: Blackwell Publishing.
- Brouwer, L. (2010). *Islamitische studentenvereniging: segregatie of emancipatie?* 30 March. Retrieved from <http://www.kennislink.nl/publicaties/islamitische-studentenvereniging-segregatie-of-emancipatie>
- Brubaker, R. (2002). Ethnicity without groups. *Archives Européennes de Sociologie*, 43(2), 163–189.
- Brubaker, R. (2010). Migration, Membership, and the Modern Nation- State: Internal and External Dimensions of the Politics of Belonging. *Journal of Interdisciplinary History*, 41(1), 61–78.

- Brubaker, R. (2013). Categories of analysis and categories of practice: a note on the study of Muslims in European countries of immigration. *Ethnic and Racial Studies*, 36(1), 1–8.
- Brubaker, R., & Cooper, F. (2000). Beyond “identity.” *Theory and Society*, 29(1), 1–47.
- Brubaker, R., Loveman, M., & Stamatov, P. (2004). Ethnicity as cognition. *Theory and Society*, 33(1), 31–64.
- Bryman, A. (2001). *Social Research Methods [1st ed.]*. Oxford: Oxford University Press.
- Bryman, A. (2008). *Social Research Methods [3rd ed.]*. Oxford: Oxford University Press.
- Buitelaar, M. (2009). *Van huis uit Marokkaans. Levensverhalen van hoogopgeleide migrantendochters*. Amsterdam: Bulaaq.
- Byrne, D. (1961). Interpersonal attraction and attitude similarity. *The Journal of Abnormal and Social Psychology*, 62(3), 713–715.
- Captain, E., & Ghorashi, H. (2001). “Tot behoud van mijn identiteit”: Identiteitsvorming binnen de zmv-vrouwenbeweging. In M. Botman, N. Jouwe, & G. Wekker (Eds.), *Caleidoscopische visies: de zwarte, migranten- en vluchtelingen-vrouwenbeweging in Nederland* (pp. 153–187). Amsterdam: Koninklijk Instituut voor de Tropen.
- Caracelli, V., & Greene, J. (1997). Crafting mixed-method evaluation designs. In J. Greene & J. Caracelli (Eds.), *Advances in mixed-method evaluation: The challenges and benefits of integrating diverse paradigms* (pp. 19–32). San Francisco: Jossey-Bass.
- Carter, B., & Fenton, S. (2009). Not Thinking Ethnicity : A Critique of the Ethnicity Paradigm in an Over-Ethnicised Sociology, 1–19.
- Carter, P. (2003). “Black” Cultural Capital, Status Positioning, and Schooling Conflicts for Low-Income African American Youth. *Social Problems*, 50(1), 136–155.
- Carter, P. (2006). Straddling boundaries: Identity, culture, and school. *Sociology of Education*, 79(4), 304–328.
- CBS. (1986). *De leefsituatie van Turken en Marokkanen in Nederland 1984. Deel 2: Kerncijfers*. Den Haag: Centraal Bureau voor de Statistiek [Statistics Netherlands].
- CBS. (2010). *Jaarrapport integratie 2010*. Den Haag: Centraal Bureau voor de Statistiek [Statistics Netherlands].
- CBS. (2012). *Jaarrapport Integratie 2012*. Den Haag: Centraal Bureau voor de Statistiek [Statistics Netherlands].
- Chandra, K. (2012). *Constructivist theories of ethnic politics*. New York: Oxford University Press.
- Charmaz, K. (2006). *Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis*. Londen etc.: SAGE.

- Clerge, O. (2014). Balancing stigma and status: racial and class identities among middle-class Haitian youth. *Ethnic and Racial Studies*, 37(6), 958–977.
- Cohen, J. (1988). *Statistical power analysis for the behavioral sciences [2nd ed.]*. Hillsdale, NJ: L. Erlbaum Associates.
- Cole, E., & Omari, S. (2003). Race, Class and the Dilemmas of Upward Mobility for African Americans. *Journal of Social Issues*, 59(4), 785–802.
- Cooley, C. (1964). *Human nature and the social order [1902]*. New York: Schocken Books.
- Corbin, J., & Strauss, A. (2008). *Basics of Qualitative Research: Techniques and Procedures for Developing Grounded Theory [3rd ed.]*. Thousand Oaks, CA: Sage Publications.
- Cornell, S., & Hartmann, D. (1998). *Ethnicity and Race*. Thousand Oaks, CA: Pine Forge Press.
- Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory and antiracist politics. *University of Chicago Legal Forum*, 139–167.
- Creswell, J. (2007). *Qualitative inquiry and research design. Choosing among five approaches*. Thousand Oaks, CA: Sage Publications.
- Creswell, J., & Plano Clark, V. (2011). *Designing and Conducting Mixed Methods Research [2nd ed.]*. Thousand Oaks, CA, etc: Sage Publications.
- Crul, M., & Doomernik, J. (2003). The Turkish and Moroccan Second Generation in the Netherlands: Divergent Trends between and Polarization within the Two Groups. *The International Migration Review*, 37(4), 1039–1064.
- Crul, M., & Heering, L. (2008). *The position of the Turkish and Moroccan second generation in Amsterdam and Rotterdam. The TIES study in the Netherlands*. Amsterdam: Amsterdam University Press.
- Crul, M., & Schneider, J. (2009). *The Second Generation in Europe: Education and the Transition to the Labour Market*. London: OSI.
- Crul, M., & Schneider, J. (2010). Comparative integration context theory : participation and belonging in new diverse European cities. *Ethnic and Racial Studies*, 33(7), 1249–1269.
- Crul, M., Schneider, J., & Lelie, F. (2012). *The European Second Generation Compared. Does the Integration Context Matter?* Amsterdam: Amsterdam University Press.
- Crul, M., Schneider, J., & Lelie, F. (2013). *Superdiversiteit*. Amsterdam: VU University Press.
- Crul, M., & Vermeulen, H. (2003). The Future of the Second Generation: The Integration of Migrant Youth in Six European Countries - The Second Generation in Europe Introduction. *The International Migration Review*, 37(4), 965–986.
- Dagevos, J. (2008). *Dubbele nationaliteit en integratie*. Den Haag: Sociaal en Cultureel Planbureau. [Netherlands Institute for Social Research]

- De Jong, M. (2012). *Ik ben die Marokkaan niet! Onderzoek naar identiteitsvorming van Marokkaans-Nederlandse hbo-studenten [I am not that kind of Moroccan! Study on identity construction among Moroccan Dutch students in higher vocational education]*. Amsterdam: VU Uitgeverij.
- De Krom, P. (2010) *Met bezuinigingen op politie los je het Marokkanendrama niet op*, 13 Feb, Montesquieu Institute. Retrieved 1 August 2012 from www.montesquieuinstituut.nl/9353000/1/j9vvhfxcd6p0lcl/vicp7mvneqz p?ctx=vge7dtpnwzzx
- De Vries, M. (1995). The changing role of gossip: towards a new identity? Turkish girls in the Netherlands. In G. Baumann and T. Sunier (Eds), *Post-migration ethnicity. Cohesion, commitments, comparison* (pp. 36-56). Amsterdam: Het Spinhuis.
- De Volkskrant. (2011). *"We worden geïnjecteerd met angst". Interview Nasrdin Dchar, acteur en Gouden Kalf-winnaar*. 3 October.
- Desmond, M., & Emirbayer, M. (2009). What is racial domination. *Du Bois Review*, 6(2), 335–355.
- Dibi, T. (2009). *GroenLinks wil opheldering over discriminatie AH to go*. 17 Jul 2009, Dutch Parliament, Green Left. Retrieved 1 August 2010 from: <http://tweedekamer.groenlinks.nl/node/28537>.
- Douwes, D., De Koning, M. & Boender, W. (2005) *Nederlandse moslims: Van migrant tot burger* Amsterdam: Amsterdam University Press/Salomé.
- Driouichi, F. (2007). *De casus inburgering en nationaliteitswetgeving*. Amsterdam: Amsterdam University Press.
- Dukes, S. (1984). Phenomenological methodology in the human sciences. *Journal of Religion and Health*, 23(3), 197–203.
- Dutch Parliament [Tweede Kamer]. (2000). *Nederlanderschap*.
- Dutch Parliament [Tweede Kamer]. (2004a). *Kabinetsreactie op het rapport "Bruggen Bouwen" van de tijdelijke commissie onderzoek integratiebeleid (de commissie Blok)*. TK. 28 689, nr. 17. May 24, 2004. Retrieved from <https://zoek.officielebekendmakingen.nl/dossier/28689/kst-28689-17?resultIndex=41&sorttype=1&sortorder=4>
- Dutch Parliament [Tweede Kamer]. (2004b). *Onderzoek Integratiebeleid*. TK. 28 689, nr. 9.2004. Retrieved from <http://www.parlement.com/9291000/d/rapportcieblok.pdf>
- Dutch Parliament [Tweede Kamer]. (2011). *Integratiebeleid. Visie op integratie, binding en burgerschap*. TK. 32824, nr. 1. June 16, 2011.
- Duyvendak, J. W. (2004). *Een eensgezinde, vooruitstrevende natie. Over de mythe van "de" individualisering en de toekomst van de sociologie*. Amsterdam: Vossiuspers.
- Duyvendak, J. W. (2007). Thuis in de politiek: Over sociale uitsluiting, zelfafsluiting en thuis voelen in Nederland. In J. W. Duyvendak (Ed.), *Macht en verantwoordelijkheid. Essays voor Kees Schuyt* (pp. 113–121). Amsterdam: Amsterdam University Press.

- Duyvendak, J. W. (2011). *The politics of home. Belonging and nostalgia in Western Europe and the United States*. New York: Palgrave Macmillan.
- Duyvendak, J. W., & Scholten, P. (2011). Beyond the Dutch "Multicultural Model": The Coproduction of Integration Policy Frames in The Netherlands. *Journal of International Migration and Integration*, 12(3), 331–348.
- Duyvendak, J. W., & Scholten, P. (2012). Deconstructing the Dutch Multicultural Model: A Frame Perspective on Dutch Immigrant Integration Policymaking. *Comparative European Politics*, 10(3), 266–282.
- Duyvendak, J. W., & Sloopman, M. (2011). *Culturalization and emotionalization of citizenship in the Netherlands and their impact on immigrants' feelings of belonging*. Conference paper for "Fear and anxiety over national identity." (Russell Sage Foundation and INED, 9-10 December 2011). New York.
- Eijberts, M. (2013). *Migrant women shout it out loud: the integration/participation strategies and sense of home of first- and second-generation women of Moroccan and Turkish descent*. Academic Dissertation. Amsterdam: VU University Press.
- Elsevier. (2005). *Privé-scholen in opmars, CDA wil verbod*. 19 March. Retrieved from <http://www.elsevier.nl/Nederland/nieuws/2005/3/Prive-scholen-in-opmars-CDA-wil-verbod-ELSEVIER023209W/>
- Entzinger, H. (2006). Changing the rules while the game is on. From multiculturalism to assimilation in the Netherlands. In Y. Bodemann & G. Yurdakul (Eds.), *Migration, Citizenship, Ethnos: Incorporation Regimes in Germany, Western Europe and North America* (pp. 121–144). New York: Palgrave MacMillan.
- Entzinger, H. (2009). Integratie, maar uit de gratie. Multi-etnisch samenleven onder Rotterdamse jongeren. *Migrantenstudies*, 25(1), 8-23.
- Entzinger, H., & Dourleijn, E. (2008). *De lat steeds hoger: de leefwereld van jongeren in een multi-etnische stad*. Assen: Koninklijke Van Gorcum.
- Erikson, E. (1968). *Identity youth and crisis*. New York, NY: Norton.
- Ersanilli, E. (2009) Identificatie van Turkse migranten jongeren in Nederland, Frankrijk en Duitsland *Migrantenstudies*, 25(1), 42-58.
- EUMC. (2002). *EUMC Report on Islamophobia after September 11*. Vienna: EUMC.
- Fennema, M., Tillie, J., Van Heelsum, A., Wolff, R., & Berger, M. (2000). *Sociaal kapitaal en politieke participatie van etnische minderheden*. Amsterdam: Het Spinhuis.
- Flyvbjerg, B. (2004). Five misunderstandings about case-study research. In C. Seale, G. Gobo, J. Gubrium, & D. Silverman (Eds.), *Qualitative Research Practice* (pp. 420–434). London: Sage Publications.
- Fontana, A., & Frey, J. (2005). The interview: From neutral stance to political involvement. In N. Denzin & Y. Lincoln (Eds.), *The Sage handbook of qualitative research* (pp. 695–727). Thousand Oaks, CA: Sage.

- Fordham, S. (1988). Racelessness as a Factor in Black Students' School Success: Pragmatic Strategy or Pyrrhic Victory? *Harvard Educational Review*, 58(1), 54–84.
- Fordham, S., & Ogbu, J. (1986). Black students' school success: Coping with the "burden" of "acting white." *The Urban Review*, 18(3), 176–206.
- Fox, J., & Jones, D. (2013). Migration, everyday life and the ethnicity bias. *Ethnicities*, 13(4), 385–400.
- Gans, H. (1979). Symbolic ethnicity: the future of ethnic groups and cultures in America. *Ethnic and Racial Studies*, 2(1), 1–20.
- Gans, H. J. (1992). Second-generation decline: Scenarios for the economic and ethnic futures of the post-1965 American immigrants. *Ethnic and Racial Studies*, 15(2), 173–192.
- Gans, H. (2007). Acculturation, assimilation and mobility. *Ethnic and Racial Studies*, 30(1), 152–164.
- Georgiadis, A., & Manning, A. (2013). One nation under a groove? Understanding national identity. *Journal of Economic Behavior & Organization*, 93, 166–185.
- Geschiere, P. (2009). *Perils of Belonging: Autochthony, Citizenship, and Exclusion in Africa and Europe*. Chicago: University of Chicago Press.
- Geschiere, P. (2011). Autochthony, citizenship and exclusion: new patterns in the politics of belonging in Africa and Europe. In S. Albiez, N. Castro, L. Jüssen, & E. Youkhana (Eds.), *Etnicidad, ciudadanía y pertenencia: prácticas, teoría y dimensiones espaciales = Ethnicity, citizenship and belonging: practices, theory and spatial dimensions* (pp. 175–198). Madrid: Iberoamericana.
- Ghorashi, H. (2010). The Right to be Different: The Position of Muslim Migrants in the Netherlands. In: R. Banakar (Ed.) *Rights in Context: Law and Justice in Late Modern Society* (pp. 163–177). Surrey: Ashgate.
- Giddens, A. (1991). *Modernity and self-identity. Self and society in the late modern age*. Stanford, CA.: Stanford University Press.
- Gijsberts, M., & Dagevos, J. (2009). *Jaarrapport integratie 2009*. Den Haag: Sociaal en Cultureel Planbureau.
- Gillham, B. (2005). *Research interviewing: The range of techniques*. New York: McGraw-Hill International.
- Glick Schiller, N. (2008). Beyond methodological ethnicity: local and transnational pathways of immigrant incorporation. *Willy Brandt Series of Working Papers in International Migration and Ethnic Relations*, 2008(2), 1–37.
- Glick Schiller, N., Çağlar, A. S., & Guldebrandsen, T. C. (2006). Beyond the ethnic lens: Locality, Globality, and born-again incorporation. *American Ethnologist*, 33(4), 612–633.
- Goffman, E. (1959). *The Presentation of Self in Everyday Life*. New York: Anchor Books.

- Goffman, E. (1990 [1963]). *Stigma: Notes on the Management of Spoiled Identity*. Londen: Penguin Books.
- Gordon, M. M. (1964). *Assimilation in American life: the role of race, religion, and national origins*. New York,: Oxford University Press.
- Gracia, P., Vazquez, L., & Van de Werfhorst, H. G. (2014). Are Ethnic Minorities Disadvantaged ? The Employment Participation and Occupational Status of Moroccan and Turkish Second Generation Migrants in the Netherlands. *AMCIS Working Paper Series, 2014/1*(January), 1–33.
- Greene, J. C., Caracelli, V. J., & Graham, W. F. (1989). Toward a Conceptual Framework for Mixed-Method Evaluation Designs. *Educational Evaluation and Policy Analysis, 11*(3), 255–274.
- Groenewold, G. (2008). Annex 1 Sample design, survey implementation and evaluation. In M. Crul & L. Heering (Eds.), *The position of the Turkish and Moroccan second generation in Amsterdam and Rotterdam. The TIES study in the Netherlands*. Amsterdam: Amsterdam University Press.
- Guba, E., & Lincoln, Y. (2005). Paradigmatic controversies, contradictions, and emerging confluence. In N. Denzin & Y. Lincoln (Eds.), *The Sage handbook of qualitative research* (pp. 191–215). Thousand Oaks, CA: Sage Publications.
- Hacking, I. (1999). *The Social Construction of What?* Cambridge, Massachusetts, London: Harvard University Press.
- Hall, S. (1991). Old and new identities, old and new ethnicities. In A. D. King (Ed.), *Culture, Globalization and the World System: Contemporary Conditions for the Representation of Identity* (pp. 41–68). Minneapolis: University of Minnesota Press.
- Halman, L., Luijkx, R., & Van Zundert, M. (2005). *Atlas of European Values*. Leiden: Brill Academic Publishers.
- Hammersley, M. (1990). *Reading ethnographic research: a critical guide*. London: Longmans.
- Holstein, J., & Gubrium, J. (1995). *The Active Interview*. Thousand Oaks, CA: Sage Publications.
- Huijnk, W., & Dagevos, J. (2012). *Dichter bij elkaar? De sociaal-culturele positie van niet-westerse migranten in Nederland*. Den Haag: Sociaal en Cultureel Planbureau.
- Huijnk, W., Gijsberts, M., & Dagevos, J. (2014). *Jaarrapport integratie 2013. Participatie van migranten op de arbeidsmarkt*. Den Haag: Sociaal en Cultureel Planbureau.
- Hunter, A., Lusardi, P., Zucker, D., Jacelon, C., & Chandler, G. (2002). Making Meaning: The Creative Component in Qualitative Research. *Qualitative Health Research, 12*(3), 388–398
- Hurenkamp, M., Tonkens, E., & Duyvendak, J. W. (2011). Citizenship in the Netherlands: locally produced, nationally contested. *Citizenship Studies, 15*(2), 205–255.

- Hutnik, N. (1991). *Ethnic minority identity: a social psychological perspective*. Oxford etc.: Clarendon Press.
- Jayaweera, H., & Choudhury, T. (2008). *Immigration, Faith and Cohesion. Immigration and Inclusion*. York: Joseph Rowntree Foundation.
- Jenkins, R. (2008a). *Rethinking ethnicity. Arguments and explorations* (2nd ed.). London: Sage.
- Jenkins, R. (2008b). *Social Identity* (3rd ed.). New York: Routledge.
- Johnson, R., & Onwuegbuzie, A. (2004). Mixed methods research: A research paradigm whose time has come. *Educational Researcher*, 33(7), 14–26.
- Joppke, C. (2004). The retreat of multiculturalism in the liberal state: theory and policy. *The British Journal of Sociology*, 55(2), 237–257.
- Van Lotringen, C., & Entzinger, H. (2000). *Islam in de multiculturele samenleving*. Utrecht: Ercomer Report 2000/1.
- Kasinitz, P., Mollenkopf, J., & Waters, M. (2002). Becoming American/ becoming New Yorkers: Immigrant incorporation in a majority minority city. *International Migration Review*, 36(4), 1020-1036
- Kasinitz, P., Mollenkopf, J., Waters, M., & Holdaway, J. (2008). *Inheriting the city: the children of immigrants come of age*. Cambridge, MA, etc. ; London New York, NY: Harvard University Press Russell Sage Foundation.
- Ketner, S. (2009). "Ik denk niet in culturen... ik denk eigenlijk meer in mijn geloof". Waarom jongeren van Marokkaanse afkomst in Nederland de moslimidentiteit zo sterk benadrukken. *Migrantenstudies*, 1, 73–87.
- Ketner, S. (2010). *Marokkaanse wortels, Nederlandse grond. Jonge moslims over opgroeien in Nederland*. Utrecht: Verwey-Jonker Instituut.
- Kirk, J., & Miller, M. (1986). *Reliability and validity in qualitative research*. London: Sage Publications.
- Koning, M. De. (2008). *Zoeken naar een "zuivere" islam: geloofsbeleving en identiteitsvorming van jonge Marokkaans-Nederlandse moslims*. Amsterdam: Bert Bakker.
- Koopmans, R., Statham, P., Giugni, M., & Passy, F. (2005). *Contested citizenship. Immigration and cultural diversity in Europe*. Minneapolis: University of Minnesota Press.
- Lacy, K. (2004). Black spaces, black places: Strategic assimilation and identity construction in middle-class suburbia. *Ethnic and Racial Studies*, 27(6), 908–930.
- Lacy, K. (2007). *Blue-Chip Black: Race, Class, and Status in the New Black Middle Class*. Berkeley: University of California Press.
- Lee, E., & Kramer, R. (2013). Out with the Old, In with the New? Habitus and Social Mobility at Selective Colleges. *Sociology of Education*, 86(1), 18–35.
- Leech, N., & Onwuegbuzie, A. (2009). A typology of mixed methods research designs. *Quality & Quantity*, 43(2), 265–275.

- Liebkind, K. (1992). Ethnic identity: Challenging the boundaries of social psychology. In G. Breakwell (Ed.), *Social psychology of identity and the self-concept* (pp. 147–185). London: Academic.
- Lindo, F. (2005). The concept of integration: theoretical concerns and practical meaning. In M. Fonseca & J. Malheiros (Eds.), *Social Integration and Mobility: Education, Housing and Health* (pp. 7–18). Lisbon: University of Lisbon.
- Lubrano, A. (2004). *Limbo: Blue-collar roots, white-collar dreams*. Hoboken, NJ: Wiley.
- Major, B., & O'Brien, L. (2005). The social psychology of stigma. *Annual Review of Psychology, 56*, 393–421
- Marcia, J. (1966). Development and validation of ego-identity status. *Journal of Personality and Social Psychology, 3*(5), 551–558
- Marcia, J. E. (1980). Identity in Adolescence. In *Handbook of adolescent psychology* (pp. 159–187). New York: Wiley.
- Marijnissen, J. (2004). *Onze Grondwet*. Retrieved 01 October 2009 from www.janmarijnissen.nl/2004/11/08/onze-grondwet/
- Matthys, M. (2010). *Doorzeters: een onderzoek naar de betekenis van de arbeidersafkomst voor de levensloop en loopbaan van universitair afgestudeerden*. Amsterdam: Amsterdam University Press.
- McCall, L. (2005). The complexity of intersectionality. *Signs, 30*(3), 1771–1800.
- Medin, D. (1989). Concepts and conceptual structure. *American Psychologist, 44*(12), 1469–1481.
- Mehan, H., Hubbard, L., & Villanueva, I. (1994). Forming Academic Identities: Accommodation without Assimilation among Involuntary Minorities. *Anthropology Education Quarterly, 25*(2), 91–117.
- Meurs, P. (2007). *Identificatie met Nederland*. Amsterdam: Amsterdam University Press.
- Meyer, I. (2007). Prejudice, Social Stress, and Mental Health in Lesbian, Gay, and Bisexual Populations: Conceptual Issues and Research Evidence. *Psychological Bulletin, 129*(5), 674–697.
- Min, P., & Kim, R. (2000). Formation of ethnic and racial identities: Narratives by young Asian-American professionals. *Ethnic and Racial Studies, 23*(4), 735–760.
- Mishler, E. (1999). *Storylines: Craftartists' Narratives of Identity*. Cambridge, MA, London: Harvard University Press.
- Modood, T., Berthoud, R., Lakey, J., Nazroo, J., Smith, P., Virdee, S., & Beishon, S. (1997). *Ethnic minorities in Britain: diversity and disadvantage*. London: Policy Studies Institute.
- Nabben, T., Yeşilgöz, B., & Korf, D. (2006). *Van Allah tot Prada*. Utrecht: Forum.
- Nagel, J. (1994). Constructing Ethnicity: Creating and Recreating Ethnic Identity and Culture. *Social Problems, 41*(1), 152–176.
- Nash, J. (2008). Re-thinking intersectionality. *Feminist Review, 89*, 1–15.

- Neckerman, K., Carter, P., & Lee, J. (1999). Segmented assimilation and minority cultures of mobility. *Ethnic and Racial Studies*, 22(6), 945–965.
- Nelissen, C., & Buijs, F. (2000). Between continuity and change. Moroccans in the Netherlands. In H. Vermeulen & R. Penninx (Eds.), *Immigrant Integration. The Dutch Case* (pp. 178–201). Amsterdam: Het Spinhuis.
- Nicholas, T., Stepick, A., & Stepick, C. (2008). ‘Here’s your diploma, Mom!’ Family obligation and multiple pathways to success. *Annals of the American Academy of Political and Social Science*, 620, 237–252.
- Niglas, K. (2009). How the novice researcher can make sense of mixed methods designs. *International Journal of Multiple Research Approaches*, 3(1), 34–46.
- Niglas, K. (2010). The multidimensional model of research methodology. An integrated set of continua. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of Mixed Methods Research* (pp. 215–236). Thousand Oaks, CA: Sage Publications.
- OECD. (2013). *PISA 2012 Results in Focus*. Retrieved from <http://www.oecd.org/pisa/keyfindings/pisa-2012-results-overview.pdf>
- Ogbu, J., & Simons, H. (1998). Voluntary and involuntary minorities: a cultural-ecological theory of school performance with some implications for education. *Anthropology & Education Quarterly*, 29(2), 155–188.
- Omlo, J. (2011). *Integratie én uit de gratie? Perspectieven van Marokkaans-Nederlandse jongvolwassenen*. Academic dissertation. Amsterdam: University of Amsterdam.
- Orellana, M. F. (2001). The work kids do: Mexican and central American immigrant children’s contributions to households and schools in California. *Harvard Educational Review*, 71(3), 366–389.
- Pallant, J. (2007). *SPSS survival manual: A step by step guide to data analysis using SPSS for Windows*. Maidenhead: Open University Press.
- Pels T., & De Gruijter, M. (2006). *Emancipatie van de tweede generatie. Keuzen en kansen in de levensloop van jonge moeders van Marokkaanse en Turkse afkomst*. Assen: Van Gorcum.
- Pels, T., & De Haan, M. (2003). *Continuity and change in Moroccan socialization : a review of the literature on socialization in Morocco and among Moroccan families in the Netherlands*. Utrecht: Verwey-Jonker Instituut, University of Utrecht.
- Penninx, R. (1988). *Minderheidsvorming en emancipatie : balans van kennisverwerving ten aanzien van immigranten en woonwagenbewoners 1967-1987*. Amsterdam: Universiteit van Amsterdam.
- Phillips, A. (2010). What’s wrong with Essentialism? *Distinktion: Scandinavian Journal of Social Theory*, 11(1), 47–60.
- Phinney, J. (1989). Stages of ethnic identity development in minority group adolescents. *Journal of Early Adolescence*, 9(1-2), 34–49.
- Phinney, J. (1990). Ethnic Identity in Adolescents and Adults : Review of Research. *Psychological Bulletin*, 108(3), 499–514.

- Phinney, J., Horenczyk, G., Liebkind, K., & Vedder, P. (2001). Ethnic Identity, Immigration, and Well-Being: An Interactional Perspective, *57*(3), 493–510.
- Poorthuis, F., & Wansink, H. (2002). Pim Fortuyn op herhaling: “De islam is een achterlijke cultuur.” *De Volkskrant*, 9 February.
- Portes, A. (1998). Social Capital: Its Origins and Applications in Modern Sociology. *Annual Review of Sociology*, *24*(1), 1–24.
- Portes, A., Fernández-Kelly, P., & Haller, W. (2009). The Adaptation of the Immigrant Second Generation in America: Theoretical Overview and Recent Evidence. *Journal of Ethnic and Migration Studies*, *35*(7), 1077–1104.
- Portes, A., & Rumbaut, R. (2001). *Legacies. The story of the immigrant second generation*. California: Russell Sage.
- Portes, A., & Zhou, M. (1993). The New Second Generation: Segmented Assimilation and Its Variants. *The Annals of the American Academy of Political and Social Science*, *530*, 74–96 (23).
- Prins, B. (2002). The nerve to break taboos: New realism in the Dutch discourse on multiculturalism. *Journal of International Migration and Integration*, *3*(3&4), 363–379.
- Prins, B. (2004). *Voorbij de onschuld. Het debat over integratie in Nederland [2nd ed.]*. Amsterdam: Van Genneep.
- Putnam, R. D. (2000). *Bowling Alone: The Collapse and Revival of American Community*. New York: Simon and Schuster.
- PVV. (2010a). *De agenda van hoop en optimisme*. Verkiezingsprogramma 2010. Retrieved from http://www.parlement.com/9291000/d/2010_pvv_verkiezingsprogramma.pdf.
- PVV. (2010b). Presentatie Geert Wilders bij verkiezingsprogramma 2010. 23 April.
- Rath, J. (1991). *Minorisering: de sociale constructie van “etnische minderheden.”* Amsterdam: SUA.
- Riessman, C. (2008). *Narrative Methods for the Human Sciences*. Thousand Oaks, CA: Sage Publications.
- Rumbaut, R. (2008). Reaping What You Sew : Immigration , Youth , and Reactive Ethnicity, *22*(2), 1–4.
- Russell Bernard, H. (2011). *Research Methods in Anthropology [5th ed.]*. Plymouth: Altamira Press.
- Scheepers, P., Gijsberts, M., & Hello, E. (2002). Religiosity and Prejudice against Ethnic Minorities in Europe. *Review of Religious Research*, *43*(3), 242–265.
- Scheffer, P. (2000). Het multiculturele drama. *NRC Handelsblad*, 29 January.
- Schulz, A. J. (1998). Navajo women and the politics of identity. *Social Problems*, *45*(3), 336–355.
- SCP. (1998). *Sociaal en cultureel rapport 1998. 25 jaar sociale verandering*. Den Haag: Sociaal en Cultureel Planbureau [Netherlands Institute for Social Research]

- SCP. (2004). *Leefsituatie Allochtone Stedelingen (2004/2005)*. Den Haag: Sociaal en Cultureel Planbureau. [Netherlands Institute for Social Research]
- Silverman, D. (2006). *Interpreting Qualitative Data [3rd ed.]*. Londen etc.: Sage Publications.
- Skey, M. (2010). "A sense of where you belong in the world": national belonging, ontological security and the status of the ethnic majority in England. *Nations and Nationalism*, 16(4), 715–733.
- Slegers, F. (2007). *In debat over Nederland. Veranderingen in het discours over de multiculturele samenleving en nationale identiteit*. Amsterdam: Amsterdam University Press.
- Slootman, M. (2012). *Substantive signifiers? Ethnic and religious identifications among second generation immigrants in the Netherlands*. Paper presented at ESPANET Research Day (4 October 2012). Rotterdam.
- Small, M. (2009). "How many cases do I need?": On science and the logic of case selection in field-based research. *Ethnography*, 10(1), 5–38.
- Song, M. (2001). Comparing minorities' ethnic options: Do Asian Americans possess "more" ethnic options than African Americans? *Ethnicities*, 1(1), 57–82.
- Song, M. (2003). *Choosing ethnic identity*. Cambridge, UK: Polity Press.
- Spijkerboer, T. (2007). *Zeker weten. Inburgering en de fundamente van het Nederlandse politieke bestel*. Den Haag: Sdu Uitgevers.
- Spivak, G. (1988). Subaltern Studies: deconstructing Historiography. In R. Guha & G. Spivak (Eds.), *In Other Worlds: Essays in Cultural Politics* (pp. 197–221). Oxford: Oxford University Press.
- Steele, C., Spencer, S., & Aronson, J. (2002). Contending with group image: the psychology of stereotype and social identity threat, In M. Zanna (Ed.), *Advances in experimental social psychology* (Vol. 34, pp. 379–440). San Diego, CA: Academic Press.
- Stepick, A., & Stepick, C. (2010). The complexities and confusions of segmented assimilation. *Ethnic and Racial Studies*, 33(7), 1149–1168.
- Suárez-Orozco, C., & Suárez-Orozco, M. (2001). *Children of immigration*. Cambridge, MA: Harvard University Press.
- Sunier, T. (1996). *Islam in beweging. Turkse jongeren en islamitische organisaties*. Amsterdam: Het Spinhuis.
- Tajfel, H., & Turner, J. (1979). An integrative theory of intergroup conflict. In W. Austin & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33–47). Monterey, CA: Brooks/Cole.
- Teddlie, C., & Tashakkori, A. (2009). *Foundations of mixed methods research: Integrating quantitative and qualitative approaches in the social and behavioral sciences*. Thousand Oaks, CA: Sage.
- Thomson, M., & Crul, M. (2007). The Second Generation in Europe and the United States: How is the Transatlantic Debate Relevant for Further

- Research on the European Second Generation. *Journal of Ethnic and Migration Studies*, 33(7), 1025–1041.
- Tillie, J. (2008). *Gedeeld land. Het multiculturele ongemak van Nederland*. Amsterdam: Meulenhoff.
- Tilly, C. (1998). *Durable inequality*. Berkeley: University of California Press.
- Torres, K. (2009). "Culture shock": Black students account for their distinctiveness at an elite college. *Ethnic and Racial Studies*, 32(5), 883–905.
- Trouw. (2007). *De etnische vereniging groeit wel*. 8 July. Retrieved from <http://www.trouw.nl/tr/nl/4324/Nieuws/article/detail/1317910/2007/09/08/De-etnische-vereniging-groeit-wel.dhtml>
- Uitermark, J. (2010). *Dynamics of power in Dutch integration politics*. Academic dissertation. Amsterdam: University of Amsterdam.
- Uitermark, J. (2012). *Dynamics of Power in Dutch Integration Politics. From Accommodation to Confrontation*. Amsterdam: Amsterdam University Press.
- Uitermark, J., Mepschen, P., & Duyvendak, J. W. (2014). Populism, Sexual Politics, and the Exclusion of Muslims in the Netherlands. In J. R. Bowen, C. Bertossi, J. W. Duyvendak, & M. Krook (Eds.), *European States and their Muslim Citizens* (pp. 235–255). Cambridge: Cambridge University Press.
- Uitermark, J., & Van Steenbergen, F. (2006). Postmulticulturalisme en stedelijk burgerschap. Over de neoliberale transformatie van het Amsterdamse integratiebeleid, jaargang 2 (3). *Sociologie*, 2(3), 265–287.
- Uitterhoeve, W. (2000). *Nederland en de anderen. Europese vergelijkingen uit het sociaal en cultureel rapport 2000*. Nijmegen: SUN.
- Van Amersfoort, H. (1986). Nederland als immigratieland. In L. Van den Berg-Eldering (Ed.), *Van Gastarbeider tot Immigrant: Marokkanen en Turken in Nederland* (pp. 15–46). Alphen aan den Rijn: Samsom.
- Van Amersfoort, H., & Van Heelsum, A. (2007). Moroccan Berber Immigrants in The Netherlands, Their Associations and Transnational Ties: A Quest for Identity and Recognition. *Immigrants & Minorities*, 25(3), 234-262.
- Van den Berg-Eldering, L. (1978). *Marokkaanse gezinnen in Nederland*. Alphen aan den Rijn: Samsom.
- Van der Hoek, J. (2006). De tienertijd. In T. Pels & M. de Gruijter (Eds.), *Emancipatie van de tweede generatie. Keuzen en kansen in de levensloop van jonge moeders van Marokkaanse en Turkse afkomst*. Assen: Van Gorcum.
- Van der Meer, P. (1984). *Omgaan met Marokkanen. Regels/omgangsvormen/het psychosociale gesprek*. Deventer: Van Loghum Slaterus.
- Van der Welle, I. (2011). *Flexibele burgers? Amsterdamse jongvolwassenen over lokale en nationale identiteiten*. Academic dissertation. Amsterdam: University of Amsterdam.
- Van Heelsum, A., Fennema, M., & Tillie, J. (2004). *Islamitische organisaties in Nederland [Islamic organisations in the Netherlands], SCP working paper 106, part V in the series Moslim in Nederland [Muslim in the Netherlands]*. Den Haag: SCP/IMES.

- Van Riel, E. (2006). "Alles wat we doen is Nederlandstalig." December 2006. Retrieved from <http://www.ser.nl/nl/publicaties/overzicht-ser-bulletin/2006/december-2006/03.aspx>.
- Van Rooden, P. (2004). Oral history en het vreemde sterven van het Nederlands christendom. *Bijdragen En Mededelingen Betreffende de Geschiedenis Der Nederlanden*, 119, 524–551.
- Van Tilborgh, Y. (2006). *Wij zijn Nederland. Moslima's over Ayaan Hirsi Ali*. Amsterdam etc.: Van Gennep.
- Vasta, E. (2007) From Ethnic Minorities to Ethnic Majority Policy: multiculturalism and the shift to assimilationism in the Netherlands. *Ethnic and Racial Studies*, 30(5), 713-740.
- Veldboer, L., & Duyvendak, J. W. (2001). Integratie en de multiculturele samenleving: over mengen, spreiden en ontmoeten. In J. W. Duyvendak & L. Veldboer (Eds.), *Meeting point Nederland. Over samenlevingsopbouw, multiculturaliteit en sociale cohesie* (pp. 9–28). Amsterdam: Boom.
- Veldboer, L., Duyvendak, J. W., & Bouw, C. (2007a). *De mixfactor: integratie en segregatie in Nederland*. Den Haag Amsterdam.
- Veldboer, L., Duyvendak, J. W., & Bouw, C. (2007b). Inleiding: menging als maatstaf. In L. Veldboer, J. W. Duyvendak, & C. Bouw (Eds.), *De Mixfactor: Integratie en segregatie in NL* (pp. 11–27). Amsterdam: Boom.
- Verdery, K. (2000). Ethnicity, nationalism and state-making. Ethnic groups and boundaries: past and future. In H. Vermeulen & C. Govers (Eds.), *The Anthropology of Ethnicity: Beyond "Ethnic Groups and Boundaries"* (pp. 33–58). Amsterdam: Het Spinhuis.
- Verkaaik, O. (2010). The Cachet Dilemma: Ritual and Agency in New Dutch Nationalism. *American Ethnologist*, 37(1), 69–82.
- Verkuyten, M. (2005). *The social psychology of ethnic identity*. Hove: Psychology Press.
- Verkuyten, M., & Kwa, G. (1996). Ethnic self-identification, ethnic involvement, and group differentiation among Chinese youth in the Netherlands. *Journal of Social Psychology*, 136, 35–48.
- Vermeulen, H., & Penninx, R. (2000). *Immigrant integration. The Dutch case*. Amsterdam: Het Spinhuis.
- Vertovec, S. (2007). Super-diversity and its implications. *Ethnic and Racial Studies*, 30(6), 1024–1054.
- Volkscrant Magazine. (2011). *Interview met Nasrdin Dchar - door Sara Berkeljon*. 24 December.
- Wacquant, L. (2008). Pierre Bourdieu. In Rob Stones (Ed.), *Key Contemporary Thinkers* (pp. 261–277). New York: Palgrave Macmillan. Retrieved from <http://loicwacquant.net/assets/Papers/PIERREBOURDIEU-Stones2007.pdf>

- Waldinger, R., & Feliciano, C. (2004). Will the new second generation experience “downward assimilation”? Segmented assimilation re-assessed. *Ethnic and Racial Studies*, 27(3), 376–402.
- Waldinger, R., & Perlmann, J. (1998). Second generations: Past, present, future. *Journal of Ethnic and Migration Studies*, 24(1), 5–24.
- Warner, W. L., & Srole, L. (1945). *The social systems of American ethnic groups*. New Haven, CT: Yale University Press.
- Waters, M. (1990). *Ethnic options: choosing identities in America*. Berkeley: University of California Press.
- Waters, M. (1996). Optional Ethnicities: For Whites Only? In S. Pedraza & R. Rumbaut (Eds.), *Origins and Destinies* (pp. 444–454). Belmont, CA: Wadsworth Press.
- Waters, M. (1994). Ethnic and Racial Identities of Second-Generation Black Immigrants in New York City. *International Migration Review*, 28(4), 795–820.
- Webb, J., Schirato, T., & Danaher, G. (2002). *Understanding Bourdieu*. Londen: Sage Publications.
- Weber, M. (1985 [1922]). *Wirtschaft und Gesellschaft: Grundriss der verstehenden Soziologie*. Tübingen: Mohr.
- Wekker, G. (1996). Praten in het donker. Reflecties op de praktijk van het weten in Nederlandse vrouwenstudies. In G. Wekker & R. Braidotti (Eds.), *Praten in het donker. Multiculturalisme en anti-racisme in feministisch perspectief* (pp. 57–87). Kampen: Kok Agora.
- Wimmer, A. (2008). The Making and Unmaking of Ethnic Boundaries: A Multilevel Process Theory. *American Journal of Sociology*, 113(4), 970–1022.
- WRR. (1979). *Etnische minderheden. Rapport aan de regering*. The Hague: Staatsuitgeverij. [Scientific Council for Government Policy]
- Yildiz, Y. (2009). Turkish girls, Allah’s daughters, and the contemporary German subject: itinerary of a figure. *German Life and Letters*, 62(4), 465–481.
- Yükleyen, A. (2009). Localizing Islam in Europe: Religious Activism among Turkish Islamic Organizations in the Netherlands. *Journal of Muslim Minority Affairs*, 29(3), 291–309.
- Zhou, M. (1997). Segmented Assimilation: Issues, Controversies, and Recent Research on the New Second Generation. *The International Migration Review*, 31(4), 975–1008.
- Zhou, M., & Xiong, Y. (2005). The multifaceted American experiences of the children of Asian immigrants: Lessons for segmented assimilation. *Ethnic and Racial Studies*, 28(6), 1119–1152.