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Learning selves

Learner identity development in school and beyond

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Monique Verhoeven

Learning Selves

LEARNER IDENTITY DEVELOPMENT
IN SCHOOL AND BEYOND

LEARNING SELVES

LEARNER IDENTITY DEVELOPMENT IN SCHOOL
AND BEYOND



UNIVERSITY OF AMSTERDAM
Research Institute of Child Development
and Education

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LEARNING SELVES
LEARNER IDENTITY DEVELOPMENT IN SCHOOL
AND BEYOND

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“The most important attitude that can be formed is that of desire to go on learning” (Dewey 1938[1997], p. 48).