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Learner identity development in school and beyond

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Publication date

2021

Document Version

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Citation for published version (APA):

Verhoeven, M. (2021). *Learning selves: Learner identity development in school and beyond*.

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Monique Verhoeven

Learning Selves

LEARNER IDENTITY DEVELOPMENT
IN SCHOOL AND BEYOND

LEARNING SELVES

LEARNER IDENTITY DEVELOPMENT IN SCHOOL
AND BEYOND



UNIVERSITY OF AMSTERDAM
Research Institute of Child Development
and Education

Learning Selves. Learner Identity Development in School and Beyond.
ISBN: 978-94-6416-096-3

Cover design: Ridderprint
Printing: Ridderprint

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The study presented in Chapter 2 was funded by the Netherlands Initiative for Education Research (NRO), grant number 405-15-716.



LEARNING SELVES
LEARNER IDENTITY DEVELOPMENT IN SCHOOL
AND BEYOND

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. ir. K.I.J. Maex
ten overstaan van een door het college voor promoties ingestelde
commissie, in het openbaar te verdedigen
in de Agnietenkapel

op donderdag 14 januari 2021, te 16.00 uur

door

Monique Verhoeven

Geboren te 's-Gravenhage

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“The most important attitude that can be formed is that of desire to go on learning” (Dewey 1938[1997], p. 48).