Antecedents, implications, and professional development of teachers’ multiculturalism

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Antecedents, Implications, and Professional Development of Teachers' Multiculturalism

Ceren Su Abacioglu
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ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. ir. K.I.J. Maex
ten overstaan van een door het College voor Promoties ingestelde commissie,
in het openbaar te verdedigen in de Agnietenkapel
op dinsdag 18 januari 2022, te 12.00 uur

doors Ceren Su Abacioglu
geboren te Baltimore
Promotiecommissie

Promotores:  prof. dr. M.L.L. Volman  Universiteit van Amsterdam
            prof. dr. A.H. Fischer  Universiteit van Amsterdam

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Faculteit der Maatschappij- en Gedragswetenschappen
REFERENCES

APPENDICES

APPENDIX A
SUPPLEMENTARY CHAPTER 2

APPENDIX B
SUPPLEMENTARY CHAPTER 4

APPENDIX C
SUPPLEMENTARY CHAPTER 5

APPENDIX D
SUPPLEMENTARY CHAPTER 6

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SUMMARY

NEDERLANDSE SAMENVATTING

ACKNOWLEDGMENTS
The truth is, so long as our children are being taught by white teachers, being taught by schools focused on the needs of white children, learning from textbooks teaching white culture, and taking tests designed for white students, our children of color are going to have a hard time engaging with and succeeding in schools.

— Ijeoma Oluo, 2019, p. 126