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Antecedents, Implications, and
Professional Development of

TEACHERS' MULTICULTURALISM



Ceren Su Abacioglu



Antecedents, Implications, and Professional Development of
Teachers' Multiculturalism

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ico

Interuniversity Centre for Educational Sciences



Multidisciplinary Research Priority Area (RPA) Yield

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Antecedents, Implications, and Professional Development of Teachers' Multiculturalism

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. ir. K.I.J. Maex
ten overstaan van een door het College voor Promoties ingestelde commissie,
in het openbaar te verdedigen in de Agnietenkapel
op dinsdag 18 januari 2022, te 12.00 uur

door Ceren Su Abacioglu
geboren te Baltimore

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TABLE OF CONTENTS

CHAPTER 1	1
GENERAL INTRODUCTION	
PART I	17
DOES A MULTICULTURAL APPROACH POTENTIALLY BENEFIT STUDENTS' PEER RELATIONSHIPS AND EDUCATIONAL FUNCTIONING WHEN INVESTIGATED AT THE CLASSROOM LEVEL?	
CHAPTER 2	19
EXPLORING MULTICULTURAL CLASSROOM DYNAMICS: A NETWORK ANALYSIS	
CHAPTER 3	45
PRACTICE WHAT YOU PREACH: THE MODERATING ROLE OF TEACHER ATTITUDES ON THE RELATIONSHIP BETWEEN PREJUDICE REDUCTION AND STUDENT ENGAGEMENT	
CHAPTER 4	67
EFFECTS OF MULTICULTURAL EDUCATION ON STUDENT ENGAGEMENT IN LOW AND HIGH CONCENTRATION CLASSROOMS: THE MEDIATING ROLE OF STUDENT RELATIONSHIPS	
PART II	91
WHICH TEACHERS ARE MORE LIKELY TO ADOPT A MULTICULTURAL APPROACH?	
CHAPTER 5	93
TEACHER INTERVENTIONS TO STUDENT MISBEHAVIORS: THE ROLE OF ETHNICITY EMOTIONAL INTELLIGENCE	
CHAPTER 6	113
TEACHERS' MULTICULTURAL ATTITUDES AND PERSPECTIVE TAKING ABILITIES AS FACTORS IN CULTURALLY RESPONSIVE TEACHING	
PART III	131
WOULD TEACHERS BENEFIT FROM PROFESSIONAL LEARNING ON MULTICULTURAL EDUCATION AND IF SO HOW?	
CHAPTER 7	133
PROFESSIONAL LEARNING IN MULTICULTURAL EDUCATION: WHAT CAN WE LEARN FROM THE AUSTRALIAN CONTEXT?	
CHAPTER 8	163
GENERAL DISCUSSION	

REFERENCES	183
<hr/>	
APPENDICES	211
<hr/>	
APPENDIX A	212
SUPPLEMENTARY CHAPTER 2	
APPENDIX B	222
SUPPLEMENTARY CHAPTER 4	
APPENDIX C	226
SUPPLEMENTARY CHAPTER 5	
APPENDIX D	232
SUPPLEMENTARY CHAPTER 6	
FUNDING AND AUTHOR CONTRIBUTIONS	238
<hr/>	
SUMMARY	240
<hr/>	
NEDERLANDSE SAMENVATTING	244
<hr/>	
ACKNOWLEDGMENTS	250
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“

The truth is, so long as our children are being taught by white teachers, being taught by schools focused on the needs of white children, learning from textbooks teaching white culture, and taking tests designed for white students, our children of color are going to have a hard time engaging with and succeeding in schools.

”

— Ijeoma Oluo, 2019, p. 126