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Antecedents, Implications, and
Professional Development of

TEACHERS' MULTICULTURALISM



Ceren Su Abacioglu



Antecedents, Implications, and Professional Development of
Teachers' Multiculturalism

Ceren Su Abacioglu

ico

Interuniversity Centre for Educational Sciences



Multidisciplinary Research Priority Area (RPA) Yield

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Antecedents, Implications, and Professional Development of Teachers' Multiculturalism

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. ir. K.I.J. Maex
ten overstaan van een door het College voor Promoties ingestelde commissie,
in het openbaar te verdedigen in de Agnietenkapel
op dinsdag 18 januari 2022, te 12.00 uur

door Ceren Su Abacioglu
geboren te Baltimore

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Faculteit der Maatschappij- en Gedragwetenschappen

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“

The truth is, so long as our children are being taught by white teachers, being taught by schools focused on the needs of white children, learning from textbooks teaching white culture, and taking tests designed for white students, our children of color are going to have a hard time engaging with and succeeding in schools.

”

— Ijeoma Oluo, 2019, p. 126