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Young adult homeownership pathways and intergenerational support

Homes, meanings and practices

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Appendix I

List of articles with authorship

This thesis is based on four articles with the following references:

1. Druță, O. 2016. Young people's homeownership as practice: multiplicity and cross-national qualitative housing research, article submitted for publication with international peer reviewed journal
2. Druță, O and Ronald, R. 2016. Young adults' pathways into homeownership and the negotiation of intra-family support: a home the ideal gift. Sociology. Online first. DOI: 10.1177/0038038516629900
3. Druță, O and Ronald, R. 2016. Intergenerational support for autonomous living in a post-socialist housing market: homes, meanings and practices, article submitted for special issue of journal after round of major revisions
4. Druță, O. 2016. Young adults' pathways into homeownership in Tokyo: shifting practices and meanings, article submitted for publication with international peer reviewed journal

The majority of the work for these articles has been conducted by the first author, who conducted the fieldwork interviews, analyzed the data and wrote the bulk of the papers. The co-author guided the respective research and provided comments on draft papers, including small pieces of text, editing and suggestions for improvements.

Appendix II

Fieldwork checklist

Since work was conducted in collaboration with research assistants, and coordinated with teams working in the Netherlands, Italy and Germany a checklist was provided for all interviewers before fieldwork started. Meetings were held in each country with the interviewers. During the meetings the purpose of the study, the approach and the interview guide were discussed. Adjustments were made to the initial interview guide after consultations with the local interviewers and after test interviews were conducted.

1. INTERVIEW

a. Items to bring to interview:
   i. Recorder
   ii. A print out of the introductory remarks
   iii. A printout of the interview guide
   iv. A printout of the household data sheet
   v. A camera (optional) – though it would be nice to have some pictures of the homes you go to
   vi. A few blank sheets of paper
   vii. Markers or colored pencils

b. Actions:
   i. Read introductory remarks to interviewees
   ii. Start recorder
   iii. Make sure that interviewees are comfortable when it comes to privacy and anonymity. Obtain their consent at the beginning of the recording
   iv. Use printout of the interview guide to take notes during the interview
   v. Bear in mind that the interview guide is just a guide – if a topic of interest is mentioned probe the interviewee further about their motivations and decision making
   vi. Use blank sheets of paper and markers for the relational mapping activity – Bear in mind that this activity is not mandatory for all interviewees, it should be used when it makes sense (to discuss during meeting)
   vii. In case you brought a camera and it is appropriate you can ask for a small tour of the house during the activity that asks you to talk about

an object of investment – take a few pictures, not more than 5

viii. At the end of the interview complete the household data sheet

2. After the interview

a. Complete "interview data"

i. Note down important elements of the interview process that are not in the recordings: how did you get along with the interviewee, what was the situation that you found the interviewees in, how/where/ in what conditions did you do the interview

ii. Note a few things about the house that you visited (especially if you did not take any pictures): what kind of house was it, how was it situated in the neighborhood, how was it laid out, how was it arranged and decorated,

3. Uploading files:

a. Upload file to server using following naming scheme:

i. RO_ANCH1_audio; RO_ANCH1_notes; RO_RelHH1.1_drawing; etc

b. Upload audio file to server (I will explain the filing system during the meeting)

c. Upload a scan of the notes you took – or include them in the interviewer review sheet

d. Upload all the pictures you took

e. Upload a scan of the relational map (if one was done)

4. Transcription (if applicable)

a. Transcribe interview / communicate with transcriber

b. Upload a Word file of the transcription to the appropriate folder. Name it starting with: NL_ANCH1_transcript; NL_RELHH1.1_transcript

c. Mark the interview as transcribed (rename the folder: NL_ANCH1_ Transcribed)

5. Keep record of hours worked/receipts of items bought/transport tickets

a. Use timesheet available

b. Scan receipts and transport tickets ONLY when you are ready to make a declaration

c. When ready fill in reimbursement form with all the appropriate sums. And personal data – bank account, etc.

d. Send all documents by email to Oana to be verified.

Introduction

My name is....and I am conducting this interview on behalf of the University of Amsterdam. Our research project is about the meaning and use of the homes as a means to share accommodation, access informal care and assistance, and redistribute wealth.

This interview is about your experiences (on the housing market, in choosing your home and your daily home life) so feel free to tell me (us) the things that are important for you. There are no right or wrong answers. Please be assured that everything you say will be treated with total confidentiality and anonymity. In total the interview will last between one hour and one hour and 30 minutes. Now during the interview I will take some notes of our conversation. I would also like to ask you if it is OK to record our conversation. This way I don't have to write too much while we talk and I can refer back to what we talked about later on. Would that be alright?
Do you have any other questions?
May we begin?

Interview questionnaire

Instructions: Talk about current housing situation (ask sub-questions when necessary, probe further from the answer to the first question if answers don't come naturally, unprompted. Secret weapon question for probing further from any answer: Could you tell me more about this?)

1. Could you please tell me how you came to live in this house?
   a. When did you move into this house?
   b. How did you decide to buy/rent this house?
   c. What were the things that you considered when making the choice to live in this house?
      i. What were the important characteristics of the house?
      ii. How about the neighborhood?
      iii. Did you consider the distance to your family members? How was this important in your decision at the time?
   d. Were there any other houses that you considered buying/renting?
      i. What were they?
      ii. What made you discard option X or Y?
   e. If appropriate ask here the questions 12 and 14

Instructions: Talk about home making practices (Focus on exchanges of practical help and care.)

2. Do you remember when you first moved into this house, what did you have to do in order to be able to live in it?
a. Did you receive any help?
b. From whom?
c. What did you receive help with?
d. What kind of assistance was it? Did you receive money or practical help?

3. How about after you moved in, how did you make the house your home?
e. Decorating?
f. Buying furniture?
g. Were there important people that contributed to this process?

4. If you were to think about an object in your house that you invested in, in the last few years, what would it be?
h. How was the object acquired?
i. What does this object represent in your home?

5. How do you feel about living here?
j. How important is your house to you?
k. How much time do you spend at home?
l. How do you feel about living in this neighbourhood
Talk about family relations more broadly

6. Tell me a bit about your extended family. Who are the people closest to you?
m. Where do they live?

7. Thinking about the relationship with your family at the moment, could you tell how often are they in your home?
n. Who are they?
o. What do they do?

8. How about you? How often are you in their home?
p. What do you do when you are there?

9. How do you think distance to your family influences your relationship with them?

10. Have you ever offered accommodation to any of your family members in your home or another property that you own?
q. If so how did that come about?
r. How was it negotiated?

11. Did you ever offer financial assistance or acted as a guarantor for someone in obtaining their house?
s. How did that come about?
t. How was it negotiated?

Relational mapping

This activity is about having the respondents reflect on their housing history and the family relations that have shaped their home as a wrap up of this part of the interview.

Instructions: Give the respondents a blank sheet of paper and a bunch of colored and black pencils/markers. Ask them to draw a picture of their home in the middle of the paper. When they are finished ask them to write down the extended family members and other people (the relationships not necessarily the names) that they find important to their current housing position. More important people should be closer, less important people should be further. They may use concentric circles to delimit importance. They may use different colors for different types of assistance (financial, practical, emotional)

Instructions: Talk about housing wealth and finances (Focus on intergenerational transfers and meanings of housing assets.)

12. (If they are renters) How are you paying for your house?
a. Are you receiving any financial help from your family?
b. How do you feel/think about that?

13. (If they are renters) How do you see living in this house?
c. What does it mean to you?

14. (If they are owners) Can you tell me a bit about the financials of buying your house?
d. Do you have a mortgage?

e. Did you have to put down a deposit?
f. How difficult was that?
g. Did you receive any help (from your family) with it?
h. Do you receive any help with mortgage payments?

15. (If they are home owners) What does buying /owning this house mean to you?

16. (If they are home owners) Do you currently own any property other than this house?
i. How did you acquire this house?
ii. How do you use this other house?

COMPLETE HOUSING HISTORY

Instructions: Talk about interesting aspects of their housing history. Could you tell me more about....
- Instances of co-residence
- HMOs –instances of living in shared living
- Instances of living rent free

Instructions: Talk about plans for the future
17. Finally, can you tell me a bit about your (housing related) plans for the future? (ask questions that fit with the situation that the households finds itself in)
a. Are you planning on moving to another house / buying a house/ buying a second house in the near future?
b. (if applicable) How are you planning to use your second home in the future?
c. Who do you plan to leave your house to as inheritance?

Interviewee data: Use household data sheet to record basic information about the interviewees.
Tour of the house: If the interviewees are amenable to it, have them give you a short tour of the house. Ask if it is OK to take some pictures of the house inside and outside. Take a picture of the object they talked about in question 4.
Instructions: Before finishing the interview ask for a way to make contact with the extended family relations that seem most important. No more than 3. Can be none if no meaningful connections were mentioned during conversation or the connections are not reachable for whatever reason.

Housing history

Could you about where you lived after you left your parents' home for the first time?

Your current house (Where is it? When did you move here?)
- How long have you lived here?
- Do you own, rent or...?
- Did you receive any financial assistance, from the state or from family, for paying for this house?

Your previous house (Where was it? When did you move there?)
- How long did you live here?
- Did you own, rent or...?
- Did you receive any financial assistance, from the state or from family, for paying for this house?

The house before that (Where was it? When did you move there?)
- How long did you live here?
- Did you own, rent or...?
- Did you receive any financial assistance, from the state or from family, for paying for this house?

The house before that (Where was it? When did you move there?)
- How long did you live here?
- Did you own, rent or...?
- Did you receive any financial assistance, from the state or from family, for paying for this house?

The house before that (Where was it? When did you move there?)
- How long did you live here?
- Did you own, rent or...?
- Did you receive any financial assistance, from the state or from family, for paying for this house?

The house before that (Where was it? When did you move there?)
- How long did you live here?
- Did you own, rent or...?
- Did you receive any financial assistance, from the state or from family,for paying for this house?

ADD MORE IF NEEDED

Household Data

Age of household members	Member 1:	
	Member 2:	
	Member 3:	
	Member 4:	Others?
Occupation	Member 1:	
	Member 2:	
	Member 3:	
	Member 4:	Others?
Education	Member 1:	
	Member 2:	
	Member 3:	
	Member 4:	Others?

Income Country specific
Length of residence in the neighborhood

Interview Data
Interview No.
Type of Household
Person(s) interviewed/ Gender
Place of Interview
Duration of Interview
Description of House

Contact with the interviewee

Comments about interview

Problems encountered (during the interview or in setting up the interview)

Appendix III

Sample characteristics

	England	Romania	Japan
Total no. interviews	41	42	36
Young adults	21 households	29 households (42 individuals)	28 households
Related households	20 households	13 households	8 households
Household types (young adults)	6 Singles 3 Lone parents 5 Cohabiting couples 2 Married couple without children 5 Married couples with children	13 Singles 1 Lone parent 5 Cohabiting couples (2 with child) 2 Married couple no children 8 Married couples with children	14 Singles 1 Cohabiting couple 4 Married couples without children 9 Couples with children
Educational level (individual young adults)	6 High school (GCSE, A–levels) 2 College 11 University 2 Post graduate 8 Post-graduate*	9 High school 3 College 22 University	All respondents were university graduates
Tenure (young adults)	15 Homeowners 6 Private renters (2 former owner occupiers; 1 soon to be homeowners; 3 young professional renters)	18 Homeownership 2 Rent free 4 Co-residence 5 Private rental (2 sharing) 5 Private rental (2 sharing)	14 Home-ownership 1 Co-residence 10 Private renters 3 Shared housing