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TECHNICAL NOTE
GENERAL

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ID-Check: Online Concealed Information Test Reveals True Identity

ABSTRACT: The Internet has already changed people’s lives considerably and is likely to drastically change forensic research. We developed a web-based test to reveal concealed autobiographical information. Initial studies identified a number of conditions that affect diagnostic efficiency. By combining these moderators, this study investigated the full potential of the online ID-check. Participants (n = 101) tried to hide their identity and claimed a false identity in a reaction time-based Concealed Information Test. Half of the participants were presented with personal details (e.g., first name, last name, birthday), whereas the others only saw irrelevant details. Results showed that participants’ true identity could be detected with high accuracy (AUC = 0.98; overall accuracy: 86–94%). Online memory detection can reliably and validly detect whether someone is hiding their true identity. This suggests that online memory detection might become a valuable tool for forensic applications.

KEYWORDS: forensic science, deception, memory detection, lie detection, polygraph, concealed information test, reaction times, guilty knowledge

Google, selfies, Facebook, Twitter, and e-mail. In the past two decades, the Internet had changed our lives considerably. It also changes forensic science. Investigators can quickly exchange information, and large databases become readily available. Albeit sometimes assisted by technology, contemporary lie detection techniques are almost exclusively based upon face-to-face interviewing. In this study, we explore the accuracy of a web-based test that aims to unmask one’s true identity.

Claiming a false identity is not uncommon in the forensic context. Consider the following example. Habteab Berhe Temanu entered the USA as an Ethiopian refugee in 2002. In 2011, Homeland Security was informed that someone recognized Habteab Berhe Temanu as being a criminal of war. The informant told Homeland Security that the man’s real identity was Kefelegn Alemu Worku, who had worked as a prison guard during the “Red Terror” that had cost the lives of ten thousands of Ethiopian citizens in the 1970s. In such a case, a well-researched technique called the Concealed Information Test [CIT; (1); for a review see (2)] can be used to reveal the concealed true identity. The CIT consists of a series of multiple-choice questions, such as “Is your name: Habteab? [buffer] Louam? [control] Merille? [control] Kefelegn? [critical] Semere? [control] Ras? [control]”. Rather than relying on the suspect’s overt answer, autonomic (e.g., skin conductance recorded with a polygraph), electrophysiological (e.g., the P300 brain wave from the EEG), or neural (e.g., the BOLD response obtained with fMRI) responses to the alternatives are being measured (3). Stronger physiological responses to the critical identity details related to Kefelegn Alemu Worku than that to the control items provide an indication that the examinee may actually be Kefelegn Alemu Worku. Note that the suspect’s false name (Habteab) was also presented, but would not be taken into the analysis—that focuses upon the comparison of the critical versus the control items.

While physiological responses can have high validity to determine one’s true identity, their administration is technically challenging. Because of its ease of application, there has been renewed attention for short computerized tasks relying on reaction times (RTs). Seymour et al. (4) were the first to show that RTs can provide a quick yet accurate index of concealed information, finding that concealed knowledge is reacted slower upon than to similar, yet irrelevant details. This RT-based test can also be applied as an ID-check, revealing the true identity with accuracy similar to that of autonomic nervous system measures (5). We have modernized this RT-based ID-check to a web-based version (6). In a first set of studies (6,7), participants were asked to conceal their true identity when taking the online concealed autobiographical information test. These studies identified important factors that affect the test’s accuracy, with better detection (i) for highly salient details (i.e., details that are of high personal significance to the examinee) than for low salient details, (ii) when randomly presenting all alternatives to all questions (e.g., regarding one’s first name, last name) as compared to sequentially presenting them question-by-question, and (iii) having a sufficiently long test (i.e., at least 240 trials). Here, we combined these moderators to investigate the full potential of the online ID-check.

Method

The study was approved by the ethical committee of the Department of Psychology of the University of Amsterdam (2014-CP-3389).
 Participants
One-hundred and one undergraduate students participated in this study. Nearly all were Dutch native speakers (96%). We applied the same exclusion criteria as Kleinberg and Verschuere (6,7), and excluded data from participants (1) with double occurring IP addresses (2 exclusions; leaving n = 99), (2) with an error rate of 50% or more on any of the three item types (26 exclusions). The final sample consisted of 73 participants that either were (knowledgeable condition; n = 42; \(M_{age} = 19.81 \text{ years}, SD_{age} = 1.81; 76\% \text{ females} \)) or were not (naive condition; n = 31; \(M_{age} = 19.35 \text{ years}, SD_{age} = 1.02; 87\% \text{ females} \)) presented with their own personal details in the online test. The conditions did not differ in gender, \(\chi^2(1) = 1.37, p = 0.244, \) or age, \(t(71) = 1.26, p = 0.213, d_{between} = 0.30. \)

Procedure
Participants were recruited through a dedicated university website that provides course credits to first-year bachelor students from psychology, psychobiology, and communication sciences for participation. Participants took the test at their own time, on their own computer. In particular, participants accessed the website http://www.lieresearch.com/?page_id=689 and, after providing informed consent, provided demographic (i.e., gender, age, mother tongue) as well as identity-related details (i.e., first name, last name, university course, birthday, and country of origin) that were to be used as critical details in the test. We also asked to indicate one other significant first name, last name, course, birthday, and country of origin from a list of possible control items. We assured that these items were not be used as control items, as to avoid that the control items were of significance to the participant.

In the next step, participants were informed that their task was to hide their own identity and adopt a false ID (e.g., First name: Lisa; Last name: Jansen; Course: Criminology; Birthday: 19 May; Country of origin: Ghana). They were required to rehearse and recall their false identity until they did so without error. They were informed that they would do a memory detection test where they should deny recognition of all items except for those pertaining to their false identity. The memory detection test began with a three-step practice procedure, followed by the full test. This procedure was similar to that used by Kleinberg and Verschuere (6).

Concealed Information Test—Words were rapidly flashed on the computer screen one by one (for 1500 ms or until button press; interstimulus interval varied randomly between 250 and 500–750 ms), and asked to answer as fast as possible YES or NO to the question “Is this you?” Thus, participants were required to answer YES only to their false identity, and NO to all other items, including their own identity. The task was practiced in three practice phases, and participants had to repeat each practice phase until they met the following criteria: a target error rate below 50%, a mean RT of <800 ms, and <20% of their trials being below 150 ms. The test consisted of 600 trials. For all participants, there were 100 items related to their false identity, and 400 irrelevant items (of the same category, but unrelated to either the false or real identity). The remaining 100 items were either the participant’s own personal details (knowledgeable condition), or also irrelevant items (naive condition). A TOO SLOW message appeared when not meeting the 800 ms response deadline. And a WRONG message appeared for behavioral errors.

Saliency ratings—After the CIT, participants rated the 5-item categories (first name, last name, course, birthday, and country of origin) and 5 other categories (e.g., favorite animal) on their personal relevance using a 9-point Likert scale (1 = not relevant at all, 9 = absolutely relevant).

End—Finally, all participants received their test results (based upon their Cohen’s d_{CIT}; see Results Section), were debriefed, were thanked for participation and exited the task.

Results
The data are publically available on the Open Science Framework on osf.io/cg5es.

Manipulation Check
Participants judged the five categories used in the test to be of “(some) personal” significance (\(M = 6.80, SD = 1.93). \)

Group Analyses
We excluded trials (1) related to the false identity, (2) with incorrect responses, and (3) with RTs smaller than 150 ms and larger than 800 ms. The remaining data points were subjected to a 2 (naive versus knowledgeable) \(\times\) 2 (personal details versus irrelevant) mixed ANOVA. The ANOVA showed that the significant main effects subsumed under the predicted 2-way interaction, \(F(1, 71) = 111.07, p < 0.001, \) \(f = 1.25, \) see Fig. 1. This interaction indicated that the personal-irrelevant difference is larger in the knowledgeable condition than in the naive condition, \(t(66.46) = 11.42, p < 0.001, d_{between} = 2.50 \) (\(d_{between} \) and \(d_{within} \) refer to Cohen’s \(d \) effect size estimate for between-subjects and within-subjects comparisons, respectively, see (8)). The personal-irrelevant difference was significant and large in the knowledgeable condition, \(t(41) = 13.40, p < 0.001, d_{within} = 2.05, \) but not the naïve condition, \(t(30) = 0.31, p = 0.76, d_{within} = −0.08. \)

Individual Classification
Following the procedure used in Noordraven and Verschuere (9), we calculated receiver operating characteristics (ROC) to examine how well the personal-irrelevant RT difference \(d_{CIT} \) allowed to discriminate knowledgeable from naive participants. We defined \(d_{CIT} \) as \((M_{RT(probes)} - M_{RT(irrelevants)})/SD(RT(irrelevants))\), so that positive values are indicative of recognition (e.g., 6,7). The ROC analysis plots sensitivity against the false-positive rate across all possible cutoff points. The corresponding area under the curve (AUC) provides an index of diagnostic efficiency whereby an AUC value of 0.5 indicates that the test performs at chance level and higher values are indicative of higher diagnostic power, with 1 indicating perfect performance. The area under the curve was 0.98 (95% CI: 0.95 – 1; Fig. 2).

The ROC curve displays the balance between sensitivity and specificity for all possible cutoff points. Sensitivity and specificity for any single cutoff point can be inferred from the ROC curve. To illustrate how the ROC translates into hit rates, Table 1 displays the hit rates for the cutoff points examined by Noordraven and Verschuere (9). In addition, Table 1 displays the hit rates for the “optimal” cutoff point based upon Youden’s \(J \) statistic that is derived by calculating the criterion value \((d_{CIT}) \) where the distance to the ROC identity line (i.e., random classification) is maximal (10,11). Because such optimal cutoff point
capitalizes on chance, we split our sample semi-randomly in half, with one half ("model-building sample"; \( n = 36 \)) used to calculate Youden’s \( J \) statistic, and the other half ("validation sample"; \( n = 37 \)) for cross-validation.

In the model-building sample, Youden’s index learned that \( d_{CIT} = 0.29 \) was the cutoff point that, if used as criterion to indicate recognition or no recognition, allowed to correctly classify 19 of 21 knowledgeable participants (sensitivity: 90%; false negatives: \( n = 2 \) or 10%), and to correctly classify 15 of 15 naive participants (specificity: 100%; false positives: \( n = 0 \)), resulting in an overall accurate classification of 34 of the 36 participants (94%). In the cross-validation sample, with \( d_{CIT} = 0.29 \) as a cutoff, 16 of 21 knowledgeable participants (sensitivity: 76%; false negatives: \( n = 5 \) or 24%), and 16 of 16 naive participants (specificity: 100%; false positives: \( n = 0 \)) were classified correctly, resulting in an overall accurate classification of 32 of the 37 participants (86%).

**Discussion**

In the present study, we examined whether we could detect the true identity of participants claiming a false ID. Rather than relying on face-to-face interviewing or physiological measures, we used an online test that tracked participant’s RTs. By combining moderators that were identified during the development of this test (6,7), we examined its full diagnostic potential. The results showed that the online test was highly accurate (AUC: 0.98, overall hit rate: 86–94%).

Several aspects need to be taken into account when interpreting the high accuracy. First, the accuracy in the present study may represent the upper limit of the diagnostic efficiency that can be obtained with online testing because for forensic applications it is difficult to establish a sufficient number of highly salient details (12). When the suspect was told of being accused to be “Kefelegn Alemu Worku”, the name itself can no longer be used in the online ID-check. Leakage of that information makes it salient and recognizable, also to the innocent suspect (13). Thus, in case the suspect has been explicitly informed on the presumed false identity, the test can only rely upon personal details (e.g., last residential address, name of pet or close relatives) that have not been leaked and the challenge is to assure that these items are of

**TABLE 1**—Diagnostic efficiency (sensitivity and specificity) of Online Concealed Information Test for specific cutoff points.

<table>
<thead>
<tr>
<th>Cutoff ( (d_{CIT}) )</th>
<th>0.00</th>
<th>0.20</th>
<th>0.29*</th>
<th>0.50</th>
<th>0.80</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Model-building sample</strong></td>
<td>100%</td>
<td>67%</td>
<td>95%</td>
<td>93%</td>
<td>90%</td>
</tr>
<tr>
<td><strong>Validation sample</strong></td>
<td>100%</td>
<td>56%</td>
<td>81%</td>
<td>94%</td>
<td>76%</td>
</tr>
</tbody>
</table>

*Sens.: Sensitivity; Spec.: Specificity.
*Youden’s \( J \), based upon model-building sample.
sufficiently high saliency to evoke a marked response. Second, to assure data quality, we set strict exclusion criteria, implying that no judgment was made for a substantial part of our sample (28%). These exclusion criteria are not carved in stone, and it will be important to establish criteria that provide a good balance between maximal inclusions and high-quality data. Third, online testing in the field will require verification of who takes the test. Depending on the application, this may be accomplished by a password, a webcam, iris-scan, or a collaborator that is physically present with the examinee. There may be merit to online testing, even when a collaborator is required to control who is taking the test. When a local police officer is with the examinee, the forensic expert can develop, administer, analyze, and report upon the test without the need to be physically present, thereby saving time and money.

While diagnostic efficiency needs to be established under more realistic conditions, the current findings indicate that there is promise to the online detection of concealed autobiographical information. Under specific conditions, the online ID-check can reach high accuracy and may help in identity verification.

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