Teaching in diversity: teachers and pupils about tense situations in ethnically heterogeneous classes
Radstake, H.

Citation for published version (APA):

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Appendix 1
List of tense situations that were included in the questionnaires

General situations in the class
1. One or more pupils make contemptuous remarks on a classmate’s clothes.
2. One or more pupils refuse to co-operate with other pupils when he/they should.
3. One or more pupils accuse a teacher of discrimination, for example concerning the marking of a test.
4. One or more pupils do not want the teacher to intervene in the content of a quarrel in the class.
5. One or more pupils control whether their classmates are behaving as they should, according to their rules.
6. One or more pupils do something that is not allowed by the school.
7. One or more pupils threaten a teacher.
8. One or more pupils do not respect the teacher’s opinion.
9. One or more pupils do not want to co-operate when a collective problem of the classroom has to be solved.
10. One or more pupils refuse to tell the truth to the teacher (for example about a fight or when something had been stolen at school) because they do not want to betray the culprit.
11. A boy refuses to do what the teacher tells him to do, because it is a ‘girls’ job’ in his opinion (for example, take notes on group work).
12. One or more pupils draw a swastika.
13. One or more pupils make a contemptuous remark about someone’s personal property because it is old fashioned.

Situations during class discussions
14. One or more pupils do not want to listen to classmates during a class discussion because they are not interested in other opinions on the subject.
15. One or more pupils do not give their opinion during a class discussion because they do not like saying anything personal in the class.
16. One or more pupils do not respect each other when talking about political or religious subjects.
17. One or more pupils make discriminatory comments about someone’s appearance or cultural background during a class discussion.
18. One or more pupils exclude classmates from a class discussion because, according to them, they have nothing to say about the subject, for example because they belong to another group or they are not religious.
19. During a class discussion one or more pupils who have a different opinion on the subject than the majority, do not dare to open their mouths.
20. During a class discussion pupils quarrel about sexuality issues. *

* This situation was excluded from the analyses because it was hardly reported by teachers and pupils.