Specific language impairment in a bilingual context: the acquisition of Dutch inflection by Turkish-Dutch learners
Orgassa, A.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: http://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.


Bibliography


Blom, E., A. Orgassa, and D. Polišenská. 2008a. *Flexie in Taalproductie (FlexiT) [Inflection in language production]: Elicitation material for the inventoration of speech production data on verb inflection, verb placement, attributive adjectival inflection and definite article assignment in various learner populations of Dutch*. Amsterdam: University of Amsterdam.


Kroffke, S. 2006. *Erstsprache, Zweitsprache, Spezifische Sprachentwick-
langstörung? Eine Untersuchung des Erwerbs der deutschen Hauptsatzstruk-
tur durch sukzessiv-bilinguale Kinder mit türkischer Erstsprache.* Doctoral

Kindesalter: Eine Herausforderung an die sprachpädagogische Diagnostik.


Monaco. 2001. A forkhead-domain gene is mutated in a severe speech and

by Child L2 Learners of Dutch.* Unpublished Master Thesis, University of
Amsterdam.

in Psycholinguistics. (Doctoral Dissertation, MPI Nijmegen).

Wiley.

Leonard, L.B. 1989. Language learnability and specific language impairment in

MA: MIT Press.

and Language Impairments in Children: Causes, Characteristics, Interven-
tion and Outcome*, eds. V.M. Bishop and L.B. Leonard, 115–129. East Sussex:
Psychology Press.


1992a. Morphological deficits in children with specific language impairment:
The status of features in the underlying grammar. *Language Acquisition*
2:151–179.

Leonard, L.B., and P. Deevy. 2006. Cognitive and linguistic issues in the study of
children with specific language impairment. In *Handbook of Psycholinguistics*,


Schlichting, J.E.P.T. 2006. Lexiconlijsten Marokkaans-Arabisch, Tarifit-Berbers en Turks [Vocabulary lists of Moroccan-Arabic, Tarifit-Berber and Turkish]. Amsterdam: JIP.


